

Canterbury School

School Profile 2017 - 2018

School

Canterbury School was founded as an independent, coeducational day school in 1977. The school offers a college preparatory education to students in Early Childhood through Grade 12. There are 963 students enrolled at Canterbury School with 327 at the high school.

Faculty

The high school maintains an 8:1 student/faculty ratio. Of the 47 full and part-time faculty members, 75% hold advanced degrees in their respective disciplines, including 10 who have earned a PhD.

The Mission

Canterbury School seeks to enroll students of diverse talents and backgrounds. Canterbury promotes the total development of each child in his or her intellectual, physical, social and spiritual growth.

High School Enrollment in 2017 – 2018

327 students in the high school; 89 members of the senior class

Accreditation

Independent Schools Association of the Central States (ISACS)

Memberships

Association of College Counselors in Independent Schools (ACCIS)

Malone School Online Network (MSON)

National Association of Independent Schools (NAIS)

National Association of College Admissions Counseling (NACAC)

Academic Program

The curriculum is exclusively college preparatory. The school year follows a 4-4-1 calendar, with the last weeks designated as May Term – a period featuring mini-courses for underclassmen and off-campus internships for seniors. Because of varying degrees of preparation, ability, and interest, some students are accelerated in mathematics and foreign language during their freshman year, and some may elect to take two science or social studies classes as they move through the curriculum.

Class Rank

Given Canterbury's relatively small enrollment, its selectivity, and the homogeneity of students' academic ability, class rank is not considered a representative measure of a student's academic abilities. Therefore, Canterbury does not compute class rank for college admissions purposes.

Grade Distribution

Due to the high academic expectations in every course, only 43% of all grades earned at Canterbury in the 2016 – 2017 school year were A's.



Artist. Athlete. Scholar.

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College Counseling

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Standardized Testing 2013 – 2017

ACT	Canterbury Mean	Indiana Mean	National Mean
English	28.6	21.2	20.3
Mathematics	27.3	22.0	20.9
Reading	28.8	22.4	21.3
Science Reasoning	27.3	21.6	20.8
Composite	28.0	21.9	21.0

SAT Subject Tests	Canterbury Mean	National Mean
Biology (Ecology)	724	622
Biology (Molecular)	698	651
Chemistry	714	667
English Literature	675	610
French	700	635
French with Listening	763	661
Math Level I	640	613
Math Level II	692	689
Physics	730	667
Spanish	696	652
Spanish with Listening	700	664
U.S. History	682	640
World History	705	619

Course Categories

All academic courses are taught at the honors level and are included in the GPA calculation. The transcript reflects weighted cumulative and semester GPAs based on the following:

- AP (AP) and College Level (MSON) courses are weighted 1.2
- Advanced (AD) and Dual Enrollment (DE) courses are weighted 1.1
- Honors (H) courses are weighted 1.05
- All other courses are not weighted

Numerical Grade Equivalents

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = Below 60

- The **Highest Achievement** Award is awarded to three students in each class who have earned the highest GPAs and any student who earns all A's in both semesters.
- The **Commended Scholar** Award is given to students who earn all A-s or better in both semesters.

Both awards are recorded on the transcript.

Malone Schools Online Network (MSON) Courses

As a Malone Partner School, Canterbury School has the opportunity to offer college-level, distance-learning courses as a part of an online partnership with other Malone Schools. Each course takes a blended approach, combining synchronous instruction -through real-time video conferencing seminars - with asynchronous instruction, recorded lectures, and exercises completed by students outside of scheduled class meetings. These courses are available to students who have exhausted curricular offerings in a particular subject area or who wish to pursue a new subject area not currently offered at Canterbury.

Advanced Placement (AP)

The following 16 AP courses are offered at Canterbury:

Biology
Calculus AB
Calculus BC
Chemistry
Environmental Science
European History
French Language
Latin
Literature & Composition
Macroeconomics
Microeconomics
Physics C
Spanish Language
Statistics
United States History
World History

The AP exam is required of all students enrolled in an AP Course.

AP Exam Outcomes, 2013-2017

616 Canterbury students wrote 1803 exams:

- Average of 3.95 on all AP exams
- 92% of all exams (1803) scored a 3 (college credit) or higher; 71% scored a 4 or 5
- 93% of students (616) participating in the AP program earned a 3 or higher on one or more exam

The College Board awarded the following AP Scholar Awards to Canterbury students:

- 113 AP Scholars
- 89 AP Scholars with Honor
- 200 Scholars with Distinction
- 37 National Scholars

National Merit Scholars (PSAT/NMSQT)

In the graduating classes of 2013–2017, 65 of 434 seniors were recognized as Finalists, National Achievement and/or National Hispanic Scholars, Semi-Finalists, or Commended students.

Graduation Requirements & Core Academic Offerings

English	Mathematics	Science	Organic Chemistry	Social Studies
<i>8 credits</i>	<i>8 credits</i>	<i>6 credits</i>	Physics	<i>6 credits</i>
Intro to Literary Genres	Algebra I	Anatomy & Physiology	Projects in Engineering	AP Social Studies Electives
American Lit & Comp	Algebra II	AP Science Electives		Economics
British Lit & Comp	AP Math Electives	Astronomy	Languages	Government
Other Voices	Functions/Stats/Trig	Biochemistry	<i>6 credits in 1 language or</i>	Psychology
AP Lit & Comp	Geometry	Horticulture	<i>4 credits each in 2 languages</i>	United States History
Shakespeare	Precalculus	Biology	Arabic I & II (MSON)	World History
	Multivariable Calculus	Chemistry	French – I to IV and AP	
	Precalc/Calculus	Meteorology	Japanese – I to IV	
		Microbiology	Latin – I to III and AP	
		Neurobiology	Spanish – I to IV and AP	

Elective Requirements

- Diversity – .5 credit
- Ethics – .5 credit
- Grammar Workshop – .5 credit
- Health – 1 credit
- Intro to Computers – .5 credit
- Intro to Ethics – .5 credit
- Performing/Fine Arts – 2 credits
- Physical Education – 2 credits
- Religion – .5 credit
- Senior Seminar – 1 credit
- Speech Concepts – .5 credit

Additional Requirements

Every student must complete one May Term experience for each year of enrollment, one semester of College Bound, a Senior Internship of 30 hours, and a total of 60 hours of community service: 20 hours in Grade 10, 40 hours in Grade 11.

Programs Specific to Canterbury

May Term

May Term is the last several class days of the school year. During May Term students take mini-electives, some of which are academic and some of which are enrichment. Academic classes are graded (A-B-C-F), require at least one assessment, and are closely tied to Canterbury's core curriculum. In some cases, teachers do a "deep dive" of one study unit from their regular courses for May Term. Enrichment classes are graded Pass/Fail, do not require assessments, and are offered in various forms and formats.

Senior Internship Program

The Senior Internship Program takes place during the senior year. Students spend a minimum of 30 hours shadowing professionals to learn firsthand about careers of interest. Seniors keep a comprehensive and contemplative daily journal, and present a final paper or oral report to supervising faculty members in which they evaluate their internship experience.

Junior Independent Project

The Independent Project is a year-long experience that juniors may choose to add to their normal course load. Students work closely with a faculty mentor as they perform extensive research in an area of their choice. Students begin with summer reading prior to the junior year, submit research notes and outlines to their mentors throughout the fall and winter, then work through successive drafts of their essays in the spring. Each project culminates in an extensive scholarly paper of 20-60 pages, including an annotated bibliography. Every student must present an oral defense of the paper's argument before a panel of experts, including at least one professional from outside the school community. Of the Class of 2018, 15% completed an Independent Project.

Certification Programs

Canterbury provides students with opportunities to work in a concentrated area of their choice. Students are limited to work on one Certification Program during their high school careers. Successful completion of the program is recorded on a student's transcript, and often work done for the completion of the program is detailed in the College Counselor's letter. Certificates currently available are:

Advanced Computer Technology Certificate: Offers advance studies and practical experience in a wide range of technology specialties. This certificate is designed for students considering a collegiate degree path in Computer Science or Information Technology. In addition to the required Intro to Computers class, students must complete advanced course work, an internship, and a computer science project that serves as a practical capstone experience.

Advanced Science Certificate: Provides an intensive science path, preparing students for future studies and careers in STEM fields. The principal aim of the program is an in-depth exposure to a variety of science disciplines and meaningful laboratory-based experiences. In addition to the required Grade 9 and Grade 10 science courses, students must complete an additional eight credits of science, an Independent Project, and a 40-hour internship in a STEM discipline. The additional eight credits must include at least two AP Science classes (four credits).

Global Studies Certificate: Seeks to encourage students to gain a heightened awareness and understanding of diverse languages, cultures, and new developments related to globalization. Students must complete four years of one modern language and two years of a second language. Additionally, they must complete at least one course focused on contemporary international issues, participate in a qualifying cross-cultural experience that demonstrates in-depth understanding of or immersion in a different culture, and complete an independent project related to a global issues.

Region	
Mid-Atlantic	8%
Midwest	65%
New England	5%
South	11%
Southwest	3%
West	8%
International	>1%

Matriculation Data: 2013 – 2017

Size	
Very Small (<2000)	11%
Small (2001 – 5000)	25%
Medium (5001 – 10,000)	15%
Large (10,001 – 15,000)	25%
Very Large (15,001 – 20,000)	9%
Extremely Large (>20,000)	33%

Other Criteria	
In-State	41%
Out of State	59%

Private	58%
Public	42%

Matriculations 2013 - 2017 BOLD indicates 2017 matriculation

ALABAMA

The University of Alabama (3)

ARIZONA

Arizona State University

CALIFORNIA

**California State University,
Long Beach**

Loyola Marymount University (2)

Occidental College (2)

Pepperdine University

Stanford University (3)

University of California, Berkeley (5)

University of California, Davis (3)

University of California, Irvine

University of California, Riverside (2)

University of California, San Diego

University of San Diego

University of Southern California (4)

COLORADO

Colorado School of Mines

Johnson & Wales University (Denver)

University of Denver (2)

CONNECTICUT

Quinnipiac University (2)

University of New Haven

Wesleyan University

FLORIDA

Ave Maria University

Eckerd College (2)

Jacksonville University

The University of Tampa

University of Miami

GEORGIA

Georgia Institute of Technology

Spelman College (2)

IOWA

Iowa State University

Northwestern College

Simpson College

The University of Iowa

ILLINOIS

Columbia College Chicago (2)

DePaul University (2)

Lake Forest College

Loyola University Chicago

North Park University (2)

Northwestern Illinois University

Northwestern University (4)

School of the Art Institute of Chicago

University of Chicago (2)

University of Illinois at Chicago

Wheaton College IL (2)

INDIANA

Anderson University-IN

Ball State University (5)

Butler University (6)

DePauw University (18)

Grace College

Hanover College (2)

Huntington University (2)

Indiana University at Bloomington (56)

Indiana University-Purdue Univ

Fort Wayne (5)

Indiana University-Purdue University

Indianapolis (6)

Indiana Wesleyan University

Manchester University (4)

Purdue University (25)

Rose-Hulman Institute of

Technology (4)

Saint Mary's College (2)

Taylor University (5)

Trine University

University of Evansville (3)

University of Notre Dame (4)

University of Saint Francis (3)

Valparaiso University (2)

Wabash College (6)

KENTUCKY

Centre College

University of Kentucky

LOUISIANA

Tulane University

MASSACHUSETTS

Boston University (4)

Emerson College

Emory University (2)

Harvard University (3)

Mount Holyoke College

Northeastern University

Wellesley College

MARYLAND

University of Maryland, Baltimore
County

MICHIGAN

Albion College

Calvin College (3)

Grand Valley State University

Hope College (2)

Letting University (2)

Michigan State University

Michigan Technological University

University of Michigan (4)

MINNESOTA

Carleton College

Macalester College

MISSOURI

Lindenwood University

Saint Louis University (2)

Saint Louis University (2)

St. Louis College of Pharmacy

University of Missouri Kansas City

University of Missouri St. Louis

Washington University in St. Louis (9)

MISSISSIPPI

Mississippi State University

University of Mississippi

NORTH CAROLINA

Davidson College

Duke University (2)

High Point University (2)

The University of North Carolina

at Chapel Hill

Wake Forest University (2)

NEW JERSEY

Princeton University

NEW YORK

Alfred University (3)

Columbia University

Cornell University (4)

Fordham University

Rensselaer Polytechnic Institute

Rochester Institute of Technology

Syracuse University (2)

The New School - Parsons School

of Design

Vassar College (2)

OHIO

Bluffton University

Case Western Reserve University (3)

Miami University, Oxford (8)

Ohio Northern University

Ohio University

Ohio Wesleyan University

Otterbein University

The Ohio State University (2)

University of Cincinnati (9)

University of Dayton (2)

Walsh University

Wittenberg University (2)

Xavier University (7)

Lewis & Clark College

PENNSYLVANIA

Gettysburg College (2)

Lehigh University

Pennsylvania State University (2)

Point Park University

University of Pennsylvania

University of Pittsburgh

Villanova University

Widener University

Carnegie Mellon University (2)

Roger Williams University

SOUTH CAROLINA

College of Charleston (2)

Furman University

Wofford College

TENNESSEE

Belmont University (4)

Southern Adventist University

University of Tennessee, Chattanooga

Vanderbilt University (4)

TEXAS

Baylor University (3)

Rice University (2)

Southern Methodist University (2)

Texas Christian University

The University of Texas, Austin

The University of Texas, Dallas

Trinity University

VIRGINIA

University of Richmond (2)

University of Virginia (2)

Virginia Tech

WASHINGTON DC

American University

Howard University

WISCONSIN

Milwaukee School of Engineering

University of Wisconsin, Madison (2)

University of Wyoming (2)

INTERNATIONAL

McGill University