Our Mission
At Canterbury School, our mission is to maximize the potential of young people by providing a challenging, enriching, and supportive learning environment in which students build the foundation for a life of purpose, passion, and meaning:

- As an independent school, we are able to place the personal, social and spiritual well-being of each student at the center of all we do.
- As a college preparatory school, we strive to balance our treasured traditions with the needs and expectations of the students and families we serve.

Curriculum Notes
Our High School curriculum is exclusively college preparatory and, because of the rigorous nature of the program, all courses are equivalent to honors-level courses. Student transcripts reflect the weighted semester and cumulative GPAs, based on the following:

- Advanced Placement (AP) and college-level (MSON) courses: 1.2
- Advanced (AD) and dual enrollment (DE) courses: 1.1
- Honors courses: 1.05
- All other courses: 1.0

Due to the high academic expectations in each course, only 43 percent of all earned grades were A’s during the 2016-18 academic years. Numerical grade equivalents are as follows: A = 90 – 100; B = 80 – 89; C = 70 – 79; D = 60 – 69; F = Below 60.

Additionally, because of varying degrees of preparation, ability and interest, some students are put on an accelerated track, where they take advanced mathematics and foreign language classes their freshman year.

The Highest Achievement Award is given to students in each class who have the highest GPAs, and any student who earns all A’s both semesters. The Commended Scholar Award is given to students who earn all A’s both semesters. Both are indicated on student transcripts.

In the High School, we maintain an 8:1 student-to-faculty ratio. Of the 47 full- and part-time faculty members, 35 hold advanced degrees in their disciplines, including 10 who have earned a PhD.

Accreditations and Affiliations
We are accredited by the Independent Schools Association of the Central States (ISACS). We are a member of the Association of College Counselors in Independent Schools (ACCIS), the Malone School Online Network (MSON), the National Association of Independent Schools (NAIS), and the National Association of College Admissions Counseling (NACAC).
Class of 2018
There were 89 students in the class of 2018, and they:
- Submitted 748 applications to 232 institutions
- Received 439 acceptances from 171 institutions
- Attended 56 different college and universities in 21 states and 2 countries (United States and Canada)
- 100 percent of graduates are enrolling in 4-year institutions or completing a structured gap year before matriculation

Class Rank
Given the enrollment, selectivity and homogeneity of our students’ academic abilities, class rank is not considered a representative measure of students’ academic potential. Because of this, we do not compute class rank for college admission purposes.

### Standardized Testing Results | Canterbury School (C.S.)

<table>
<thead>
<tr>
<th>Subject</th>
<th>C.S. Mean</th>
<th>Indiana Mean</th>
<th>National Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>28.6</td>
<td>21.2</td>
<td>20.3</td>
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<tr>
<td>Mathematics</td>
<td>27.3</td>
<td>22.0</td>
<td>20.9</td>
</tr>
<tr>
<td>Reading</td>
<td>28.8</td>
<td>22.4</td>
<td>21.3</td>
</tr>
<tr>
<td>Science Reas.</td>
<td>27.3</td>
<td>21.6</td>
<td>20.8</td>
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<tr>
<td>Composite</td>
<td>28.0</td>
<td>21.9</td>
<td>21.0</td>
</tr>
</tbody>
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<tbody>
<tr>
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<td>533</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Composite</td>
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<td>1074</td>
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</table>

In the graduating classes of 2014-18, 69 of 444 seniors were recognized as National Merit Scholarship Finalists, Semi-finalists and Commended Scholars, as well as National Hispanic Scholars.

### Graduation Requirements and Core Academic Offerings

**Bold text denotes the 17 Advanced Placement (AP) classes High School students can take.**

**Computer Science**
- Adv. Comp. Technology
- A/V Projects using Adobe Suite
- Computational/Algorithmic Decision Making
- Comp. Science I and II
- Intro. to Computer Program, w/ Python
- Intro. to Data Science and SQL

**English: 8 Credits**
- American Lit. and Comp.
- AP English Lit. & Comp.
- British Lit. and Comp.
- Intro. to Literary Genres
- Other Voices
- Shakespeare
- World Lit. and Comp.

**Languages:**
- 6 Credits in One or 4 Credits in Two Each
  - AP French
  - AP Spanish
  - Arabic I and II (MSON)
  - French I, II, III and IV
  - Latin I, II and III
  - Spanish I, II, III and IV

**Mathematics: 8 Credits**
- Algebra I and II
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- Functions, Statistics and Trigonometry
- Geometry
- Multivariable Calculus
- Pre-Calculus
- Statistics and Probability

**Science: 6 Credits**
- Anatomy and Physiology
- AP Biology
- AP Chemistry
- AP Environ. Science
- AP Psychology
- AP Physics C

**Social Studies: 6 Credits**
- AP European History
- AP Macroeconomics
- AP Microeconomics
- AP US History
- AP World History
- US History

**Electives: Credits**
- Diversity: 0.5
- Ethics: 0.5
- Grammar Workshop: 0.5
- Health: 0.5
- Intro. to Computers: 0.5
- Intro. to Ethics: 0.5
- Performing and Fine Arts: 2
- Physical Education: 1
- Senior Seminar: 1
- Speech Concepts: 0.5
- World Religions: 0.5

To meet graduation requirements, students must also complete:
- May Term experience
- One semester of College Bound
- 40-hr. Senior Internship
- Min. of 60 community service hours (20 in Grade 10, 40 in Grade 11)
Advanced Placement Exam Outcomes

Our students are required to sit for the Advanced Placement (AP) exam for each AP course they complete. In the Canterbury classes of 2014-18, 800 students wrote 1,881 exams and achieved:

- Average of 3.98 on all exams
- 92.5 percent of all exams scored a 3 or higher
- 95 percent of students earned a 3 or higher on one or more exams

The College Board recognized 120 AP Scholars, 83 AP Scholars with Honors, 204 Scholars with Distinction and 50 National AP Scholars in the classes of 2014-18.

- **AP Scholar**: Score of 3+ on three or more exams
- **AP Scholar with Honor**: Average score of 3.25+ on all exams, and scores of 3+ on four or more exams
- **AP Scholar with Distinction**: Average score of 3.5+ on all exams, and scores of 3+ on five or more exams
- **National AP Scholar**: Average score of 4+ on all exams, and scores of 4+ on eight or more exams

Malone Scholars Online Network

As a Malone Partner School, we offer college-level, distance-learning courses in partnership with other Malone Schools. Each course provides students with a blended approach by combining synchronous instruction through real-time video conferencing seminars, with asynchronous instruction, recorded lectures and academic exercises. These MSON courses are available to students who have exhausted curricular offerings in a particular subject area or who wish to pursue a new subject area not currently offered at Canterbury High School.

Unique Educational Opportunities at Canterbury High School

**May Term**: May Term is a two-week course in May, featuring mini classes for underclassmen and off-campus internships for seniors. Mini classes may be academic- or enrichment-based. Academic-based opportunities include a graded assessment and are closely tied to our core curriculum, while enrichment-based experiences include a pass/fail assessment and are offered in various forms and formats.

**Internship Program**: Juniors and Seniors spend a minimum of 40 hours shadowing professionals to learn first-hand about careers of interest, and they keep a comprehensive and contemplative daily journal. They are required to present a paper or oral report to supervising faculty members in which they evaluate their internship. While most are done locally, some students pursue opportunities in other states or countries.

**Junior Independent Project**: During this year-long experience, juniors work closely with faculty mentors to complete extensive research in an area of their choice. Students complete reading in the summer, submit notes and outlines throughout fall and winter, and write their 20- to 60-page essays with an annotated bibliography in the spring. Students must present oral defenses of their papers before a panel of four experts, which includes at least one professional from outside the Canterbury community.

**Certification Programs**: Students can complete work in one concentrated area of interest throughout their High School career. Successful completion of the program is recorded on students’ transcripts, and details of their work is often outlined in the college counselor’s letter. Certification Programs include:

- **Advanced Computer Technology**: This certificate offers advanced studies and practical experiences in various technology specialties for students considering a degree in computer science or information technology. In addition to completing Advanced Computer Technology, Computer Science I and II, and a computer science elective, students must also complete an internship and capstone project.

- **Advanced Science**: This certificate provides numerous intensive, laboratory-based experiences, preparing students for STEM-focused careers. In addition to required Grades 9-10 science courses, students must complete an additional 8 credits in science, including two AP science courses; a comprehensive independent project; and a 40-hour internship.

- **Fine Arts**: This certificate allows students to collaborate with fine arts faculty advisors to develop a unique program based on individual interests, like music advocacy, writing the Canterbury Lower School musical, student-directed program and more. Requirements include six semesters of Honors-level courses for a specialist certificate or 10 semesters of fine arts courses for a generalist certificate, a comprehensive independent project, and an internship or extended instruction program.

- **Global Studies**: This certificate encourages a heightened awareness and understanding of diverse languages, cultures and development among students. Students must complete four years of one modern language and two years of a second language. They must also complete one course focused on contemporary international issues, participate in a qualifying cross-cultural immersion experience, and complete a comprehensive independent project related to a global issue.
Almost all Canterbury High School graduates enroll in four-year colleges immediately after graduation. The classes of 2014-18 have matriculated at the following colleges and universities. Numbers in parentheses indicate schools where more than one student matriculated, and bold text indicates schools at which the class of 2018 matriculated.

**Alabama**
Auburn University (2)
University of Alabama

**Arizona**
Arizona State University
Northern Arizona University
University of Arizona

**Arkansas**
University of Arkansas

**California**
California State University, Long Beach
Loyola Marymount University (2)
Pepperdine University
Pomona College
Sonoma State University
Stanford University (2)
University of California, Berkeley (7)
University of California, Davis (2)
University of California, Los Angeles (2)
University of California, San Diego
University of California, Santa Cruz
University of San Diego
University of Southern California (6)

**Colorado**
Colorado School of Mines
Johnson & Wales University, Denver
University of Colorado at Boulder
University of Denver (3)

**Connecticut**
Quinnipiac University
Trinity College

**Florida**
Ave Maria University (2)
Eckerd College (2)
Flagler College
Florida A&M University
Florida Gulf Coast University
Jacksonville University
University of Tampa
University of Miami (2)

**Georgia**
Emory University (2)
Oglethorpe University
Savannah College of Art and Design

**Iowa**
Iowa State University

**Illinois**
Bradley University
Columbia College Chicago (2)
DePaul University
Lake Forest College
North Park University (2)
Northwestern University (4)
School of the Art Institute of Chicago
University of Chicago (2)
Wheaton College (2)

**Indiana**
Anderson University
Ball State University (4)
Butler University (7)
DePauw University (17)
Goshen College
Grace College
Hanover College (2)
Huntington University (3)
Indiana University (59)
Indiana Wesleyan University
IUPUI (4)
Ivy Tech Community College
Manchester University (7)
Purdue University (35)
Purdue University Fort Wayne (7)
Rose-Hulman Institute of Technology (4)
Saint Mary’s College (3)
Taylor University (7)
Trine University
University of Evansville (4)
University of Notre Dame (6)
University of Saint Francis (3)
Valparaiso University (2)
Wabash College (9)

**Kentucky**
Berea College
Centre College
University of Kentucky

**Louisiana**
Tulane University

**Massachusetts**
Boston University (5)
Emerson College
Harvard University (3)
Mount Holyoke College
Northeastern University
University of Massachusetts, Lowell
Wellesley College (2)

**Maryland**
Johns Hopkins University
St. Mary’s College of Maryland
University of Maryland, College Park

**Michigan**
Albion College (2)
Calvin College (3)
Grand Valley State University
Hope College (2)
Kettering University (2)
Michigan State University
University of Michigan (5)

**Minnesota**
Carleton College (2)
Macalester College

**Mississippi**
University of Mississippi

**Missouri**
Lindenwood University
Saint Louis University (2)
University of Missouri, Columbia
University of Missouri, St. Louis
Washington University, St. Louis (6)

**North Carolina**
Davidson College
Duke University (2)
Elon University
High Point University
Johnson & Wales University, Charlotte
The Aveda Institute, Chapel Hill
University of North Carolina at Chapel Hill
Wake Forest University (2)

**New Jersey**
Princeton University
Rider University

**New York**
Alfred University (3)
Columbia University
Cornell University (4)
Pratt Institute
Rochester Institute of Technology
Syracuse University (3)
The New School
United States Military Academy, Army
University of Rochester
Vassar College

**Ohio**
Bluffton University
Case Western Reserve University (5)
Denison University
Miami University, Oxford (9)
Ohio University
Ohio Wesleyan University
The Ohio State University (3)
University of Cincinnati (11)
University of Dayton (2)
Walsh University
Wittenberg University (2)

**Xavier University (9)**
Oregon
Lewis & Clark College

**Pennsylvania**
Carnegie Mellon University (2)
Gettysburg College (2)
Lehigh University
Pennsylvania State University (2)
Swarthmore College
University of Pennsylvania
Villanova University

**Rhode Island**
Brown University

**South Carolina**
College of Charleston (2)
Furman University
Wofford College

**Tennessee**
Belmont University (5)
Rhodes College (2)
Southern Adventist University
Vanderbilt University (4)

**Texas**
Baylor University (3)
Southern Methodist University (3)
The University of Texas, Austin

**Virginia**
University of Mary Washington
University of Richmond (2)
University of Virginia
Virginia Commonwealth University

**Vermont**
Norwich University

**Washington**
University of Washington

**Wisconsin**
Milwaukee School of Engineering
University of Wisconsin, Madison (2)

**Wyoming**
University of Wyoming (2)

**International**
McGill University (2)

**Gap Year (2)**