

CANTERBURY HIGH SCHOOL

PROFILE | 2018-19



Our Mission

At Canterbury School, our mission is to maximize the potential of young people by providing a challenging, enriching, and supportive learning environment in which students build the foundation for a life of purpose, passion, and meaning:

- As an independent school, we are able to place the personal, social and spiritual well-being of each student at the center of all we do.
- As a college preparatory school, we strive to balance our treasured traditions with the needs and expectations of the students and families we serve.

Curriculum Notes

Our High School curriculum is exclusively college preparatory and, because of the rigorous nature of the program, all courses are equivalent to honors-level courses. Student transcripts reflect the weighted semester and cumulative GPAs, based on the following:

- Advanced Placement (AP) and college-level (MSON) courses: 1.2
- Advanced (AD) and dual enrollment (DE) courses: 1.1
- Honors courses: 1.05
- All other courses: 1.0

Due to the high academic expectations in each course, only 43 percent of all earned grades were A's during the 2016-18 academic years. Numerical grade equivalents are as follows: A = 90 – 100; B = 80 – 89; C = 70 – 79; D = 60 – 69; F = Below 60.

Additionally, because of varying degrees of preparation, ability and interest, some students are put on an accelerated track, where they take advanced mathematics and foreign language classes their freshman year.

The **Highest Achievement Award** is given to students in each class who have the highest GPAs, and any student who earns all A's both semesters. The **Commended Scholar Award** is given to students who earn all A's both semesters. Both are indicated on student transcripts.

In the High School, we maintain an 8:1 student-to-faculty ratio. Of the 47 full- and part-time faculty members, 35 hold advanced degrees in their disciplines, including 10 who have earned a PhD.

Accreditations and Affiliations

We are accredited by the Independent Schools Association of the Central States (ISACS). We are a member of the Association of College Counselors in Independent Schools (ACCIS), the Malone School Online Network (MSON), the National Association of Independent Schools (NAIS), and the National Association of College Admissions Counseling (NACAC).



Canterbury High School

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Class of 2018

There were 89 students in the class of 2018, and they:

- Submitted 748 applications to 232 institutions
- Received 439 acceptances from 171 institutions
- Attended 56 different college and universities in 21 states and 2 countries (United States and Canada)
- 100 percent of graduates are enrolling in 4-year institutions or completing a structured gap year before matriculation

Class Rank

Given the enrollment, selectivity and homogeneity of our students' academic abilities, class rank is not considered a representative measure of students' academic potential. Because of this, we do not compute class rank for college admission purposes.

Standardized Testing Results | Canterbury School (C.S.)

American College Test (ACT) – Classes 2014-17

Subject	C.S. Mean	Indiana Mean	National Mean
English	28.6	21.2	20.3
Mathematics	27.3	22.0	20.9
Reading	28.8	22.4	21.3
Science Reas.	27.3	21.6	20.8
Composite	28.0	21.9	21.0

SAT – Classes 2017-18

Subject	C.S. Mean	Indiana Mean	National Mean
EBRW	648	542	533
Mathematics	641	532	527
Composite	1289	1074	1060

*In the graduating classes of 2014-18, 69 of 444 seniors were recognized as **National Merit Scholarship Finalists, Semi-finalists and Commended Scholars**, as well as **National Hispanic Scholars**.*

Graduation Requirements and Core Academic Offerings

Bold text denotes the 17 Advanced Placement (AP) classes High School students can take.

Computer Science

- Adv. Comp. Technology
- A/V Projects using Adobe Suite
- Computational/Algorithmic Decision Making
- Comp. Science I and II
- Intro. to Computer Program. w/ Python
- Intro. to Data Science and SQL

English: 8 Credits

- American Lit. and Comp.
- **AP English Lit. & Comp.**
- British Lit. and Comp.
- Intro. to Literary Genres
- Other Voices
- Shakespeare
- World Lit. and Comp.

Languages:

- **6 Credits in One or 4 Credits in Two Each**
- **AP French**

• **AP Latin**

- **AP Spanish**
- Arabic I and II (MSON)
- French I, II, III and IV
- Latin I, II and III
- Spanish I, II, III and IV

Mathematics: 8 Credits

- Algebra I and II
- **AP Calculus AB**
- **AP Calculus BC**
- **AP Statistics**
- Functions, Statistics and Trigonometry
- Geometry
- Multivariable Calculus
- Pre-Calculus
- Statistics and Probability

Science: 6 Credits

- Anatomy and Physiology
- **AP Biology**
- **AP Chemistry**
- **AP Environ. Science**
- **AP Psychology**
- **AP Physics C**

- Astronomy
- Biochemistry
- Biology
- Cancer
- Chemistry
- Horticulture Science
- Meteorology
- Microbiology
- Neurobiology
- Organic Chemistry
- Physics
- Projects in Engineering
- Psychology

Social Studies: 6 Credits

- **AP European History**
- **AP Macroeconomics**
- **AP Microeconomics**
- **AP US History**
- **AP World History**
- Economics
- Government
- US History
- World History

Electives: Credits

- Diversity: 0.5
- Ethics: 0.5
- Grammar Workshop: 0.5
- Health: 0.5
- Intro. to Computers: 0.5
- Intro. to Ethics: 0.5
- Performing and Fine Arts: 2
- Physical Education: 1
- Senior Seminar: 1
- Speech Concepts: 0.5
- World Religions: 0.5

To meet graduation requirements, students must also complete:

- May Term experience
- One semester of College Bound
- 40-hr. Senior Internship
- Min. of 60 community service hours (20 in Grade 10, 40 in Grade 11)

Advanced Placement Exam Outcomes

Our students are required to sit for the Advanced Placement (AP) exam for each AP course they complete. In the Canterbury classes of 2014-18, 800 students wrote 1,881 exams and achieved:

- Average of 3.98 on all exams
- 92.5 percent of all exams scored a 3 or higher
- 95 percent of students earned a 3 or higher on one or more exams

The College Board recognized 120 AP Scholars, 83 AP Scholars with Honors, 204 Scholars with Distinction and 50 National AP Scholars in the classes of 2014-18.

- **AP Scholar:** Score of 3+ on three or more exams
- **AP Scholar with Honor:** Average score of 3.25+ on all exams, and scores of 3+ on four or more exams
- **AP Scholar with Distinction:** Average score of 3.5+ on all exams, and scores of 3+ on five or more exams
- **National AP Scholar:** Average score of 4+ on all exams, and scores of 4+ on eight or more exams

Malone Scholars Online Network

As a Malone Partner School, we offer college-level, distance-learning courses in partnership with other Malone Schools. Each course provides students with a blended approach by combining synchronous instruction through real-time video conferencing seminars, with asynchronous instruction, recorded lectures and academic exercises. These MSON courses are available to students who have exhausted curricular offerings in a particular subject area or who wish to pursue a new subject area not currently offered at Canterbury High School.

Unique Educational Opportunities at Canterbury High School

May Term: May Term is a two-week course in May, featuring mini classes for underclassmen and off-campus internships for seniors. Mini classes may be academic- or enrichment-based. Academic-based opportunities include a graded assessment and are closely tied to our core curriculum, while enrichment-based experiences include a pass/fail assessment and are offered in various forms and formats.

Internship Program: Juniors and Seniors spend a minimum of 40 hours shadowing professionals to learn first-hand about careers of interest, and they keep a comprehensive and contemplative daily journal. They are required to present a paper or oral report to supervising faculty members in which they evaluate their internship. While most are done locally, some students pursue opportunities in other states or countries.

Junior Independent Project: During this year-long experience, juniors work closely with faculty mentors to complete extensive research in an area of their choice. Students complete reading in the summer, submit notes and outlines throughout fall and winter, and write their 20- to 60-page essays with an annotated bibliography in the spring. Students must present oral defenses of their papers before a panel of four experts, which includes at least one professional from outside the Canterbury community.

Certification Programs: Students can complete work in one concentrated area of interest throughout their High School career. Successful completion of the program is recorded on students' transcripts, and details of their work is often outlined in the college counselor's letter. Certification Programs include:

- **Advanced Computer Technology:** This certificate offers advanced studies and practical experiences in various technology specialties for students considering a degree in computer science or information technology. In addition to completing Advanced Computer Technology, Computer Science I and II, and a computer science elective, students must also complete an internship and capstone project.
- **Advanced Science:** This certificate provides numerous intensive, laboratory-based experiences, preparing students for STEM-focused careers. In addition to required Grades 9-10 science courses, students must complete an additional 8 credits in science, including two AP science courses; a comprehensive independent project; and a 40-hour internship.
- **Fine Arts:** This certificate allows students to collaborate with fine arts faculty advisors to develop a unique program based on individual interests, like music advocacy, writing the Canterbury Lower School musical, student-directed program and more. Requirements include six semesters of Honors-level courses for a specialist certificate or 10 semesters of fine arts courses for a generalist certificate, a comprehensive independent project, and an internship or extended instruction program.
- **Global Studies:** This certificate encourages a heightened awareness and understanding of diverse languages, cultures and development among students. Students must complete four years of one modern language and two years of a second language. They must also complete one course focused on contemporary international issues, participate in a qualifying cross-cultural immersion experience, and complete a comprehensive independent project related to a global issue.

College Entrance

Almost all Canterbury High School graduates enroll in four-year colleges immediately after graduation. The classes of 2014-18 have matriculated at the following colleges and universities. Numbers in parentheses indicate schools where more than one student matriculated, and bold text indicates schools at which the class of 2018 matriculated.

Alabama

Auburn University (2)

University of Alabama

Arizona

Arizona State University
Northern Arizona University

University of Arizona

Arkansas

University of Arkansas

California

California State University,
Long Beach
Loyola Marymount University (2)
Pepperdine University

Pomona College

Sonoma State University

Stanford University (2)
University of California,
Berkeley (7)
University of California, Davis (2)
University of California,
Los Angeles (2)
University of California,
San Diego

University of California, Santa Cruz

University of San Diego

University of Southern California (6)

Colorado

Colorado School of Mines
Johnson & Wales University,
Denver

University of Colorado at Boulder

University of Denver (3)

Connecticut

Quinnipiac University
Trinity College

Florida

Ave Maria University (2)
Eckerd College (2)

Flagler College

Florida A&M University

Florida Gulf Coast University

Jacksonville University
University of Tampa

University of Miami (2)

Georgia

Emory University (2)
Oglethorpe University
Savannah College of Art and
Design

Iowa

Iowa State University

Illinois

Bradley University

Columbia College Chicago (2)

DePaul University
Lake Forest College
North Park University (2)
Northwestern University (4)
School of the Art Institute of
Chicago

University of Chicago (2)

Wheaton College (2)

Indiana

Anderson University
Ball State University (4)
Butler University (7)
DePauw University (17)
Goshen College
Grace College
Hanover College (2)

Huntington University (3)

Indiana University (59)

Indiana Wesleyan University

IUPUI (4)

Ivy Tech Community College

Manchester University (7)

Purdue University (35)

Purdue University Fort Wayne (7)

Rose-Hulman Institute of
Technology (4)

Saint Mary's College (3)

Taylor University (7)

Trine University
University of Evansville (4)

University of Notre Dame (6)

University of Saint Francis (3)

Valparaiso University (2)

Wabash College (9)

Kentucky

Berea College
Centre College
University of Kentucky

Louisiana

Tulane University

Massachusetts

Boston University (5)

Emerson College
Harvard University (3)
Mount Holyoke College
Northeastern University
University of Massachusetts,
Lowell
Wellesley College (2)

Maryland

Johns Hopkins University
St. Mary's College of Maryland
**University of Maryland,
College Park**

Michigan

Albion College (2)
Calvin College (3)

Grand Valley State University

Hope College (2)
Kettering University (2)
Michigan State University
University of Michigan (5)

Minnesota

Carleton College (2)

Macalester College

Mississippi

University of Mississippi

Missouri

Lindenwood University
Saint Louis University (2)
**University of Missouri,
Columbia**
University of Missouri, St. Louis
Washington University,
St. Louis (6)

North Carolina

Davidson College
Duke University (2)

Elon University

High Point University
Johnson & Wales University,
Charlotte
The Aveda Institute, Chapel Hill
University of North Carolina
at Chapel Hill
Wake Forest University (2)

New Jersey

Princeton University
Rider University

New York

Alfred University (3)
Columbia University
Cornell University (4)

Pratt Institute

Rochester Institute of
Technology

Syracuse University (3)

The New School

United States Military Academy, Army

University of Rochester

Vassar College

Ohio

Bluffton University
**Case Western Reserve
University (5)**
Denison University
Miami University, Oxford (9)
Ohio University
Ohio Wesleyan University
The Ohio State University (3)
University of Cincinnati (11)
University of Dayton (2)
Walsh University
Wittenberg University (2)

Xavier University (9)

Oregon

Lewis & Clark College

Pennsylvania

Carnegie Mellon University (2)
Gettysburg College (2)
Lehigh University
Pennsylvania State University (2)

Swarthmore College

University of Pennsylvania

Villanova University

Rhode Island

Brown University

South Carolina

College of Charleston (2)
Furman University
Wofford College

Tennessee

Belmont University (5)

Rhodes College (2)
Southern Adventist University
Vanderbilt University (4)

Texas

Baylor University (3)

Southern Methodist University (3)
The University of Texas, Austin

Virginia

University of Mary Washington
University of Richmond (2)
University of Virginia
Virginia Commonwealth
University

Vermont

Norwich University

Washington

University of Washington

Wisconsin

Milwaukee School of Engineering
University of Wisconsin,
Madison (2)

Wyoming

University of Wyoming (2)

International

McGill University (2)

Gap Year (2)