Virginia

- University of Virginia
- Virginia Tech
- Old Dominion University
- James Madison University
- George Mason University

North Carolina

- University of North Carolina at Chapel Hill
- Wake Forest University
- Duke University
- University of North Carolina at Greensboro

South Carolina

- University of South Carolina
- College of Charleston
- Johnson & Wales University

Georgia

- Emory University
- Georgia Tech
- Georgia State University
- University of Georgia

Florida

- University of Florida
- Florida State University
- Florida Atlantic University

Alabama

- University of Alabama
- Auburn University

Louisiana

- Louisiana State University

New Mexico

- University of New Mexico

Utah

- University of Utah

Washington

- University of Washington

Oregon

- University of Oregon

Washington, D.C.

- George Washington University
- Georgetown University

Puerto Rico

- University of Puerto Rico

Most Common Colleges Applied To | 2017-2022

<table>
<thead>
<tr>
<th>University</th>
<th>2017-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Michigan</td>
<td>6</td>
</tr>
<tr>
<td>Kettering University</td>
<td>5</td>
</tr>
<tr>
<td>Northeastern University</td>
<td>5</td>
</tr>
<tr>
<td>Emerson College</td>
<td>4</td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>3</td>
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<td>University of Notre Dame</td>
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</tr>
<tr>
<td>DePauw University</td>
<td>3</td>
</tr>
<tr>
<td>University of Evansville</td>
<td>3</td>
</tr>
</tbody>
</table>

About Canterbury School

Canterbury School, founded in 1977, is an Early Childhood-to-Grade 12 independent college preparatory school serving northeast Indiana. Its two campuses are located in Fort Wayne, Indiana’s second largest city and the economic and cultural hub of a growing and diversifying 11-county region.

The Canterbury community includes 856 students (241 in the High School) and more than 130 faculty and staff. The high school began in 1983 and soon relocated to a 40-acre campus featuring a modern high school building, bucolic outdoor and horticultural classrooms, and first-rate athletic facilities.

High School Student Body Attributes:
- Financial assistance budget exceeds $1.2 million, with 42% of high school students receiving financial aid
- 42% from traditionally underrepresented backgrounds
- 30 Zip Codes represented

Malone Scholars Online Network

Canterbury is one of 50 independent schools in the country and the only school in Indiana affiliated with the Malone Family Foundation. Malone Foundation funding enables Canterbury to enroll students with considerable promise and significant financial need, and to offer college-level distance learning courses in partnership with other independent schools in the Malone network. MSON courses are available to students who have exhausted curricular offerings in a particular subject area or who wish to pursue new fields of inquiry not typically available at the high school level.

Academic Honors

Notable student honors include the Faculty Prize, Deans’ Award, and Distinguished Progress Award. These awards recognize accomplishment and improvement in various aspects of school life, and may only be awarded to a student one time before Grade 12. The faculty also selects students demonstrating academic excellence and integrity for the Cum Laude Society, to which no more than 20 percent of the senior class and 10 percent of the junior class may be initiated each year.

Students earning As in both semesters in all courses or who earn among the three highest weighted GPAs for the year within their grade cohort receive the Highest Achievement Award. Students who do not meet that threshold but who earn an A-grade or better in both semesters in all courses receive the Commended Scholar Award. Students with no semester grade below a B+ for the year receive the Honorable Achievement Award. These awards are indicated on student transcripts.
**Special Features of the Canterbury School Experience**

Canterbury School students take many routes through the academic program while pursuing the common goals of cultivating lifelong academic skills, fostering intellectual curiosity, and finding purpose. Under the guidance of Canterbury’s faculty, students craft an academic experience that can include a combination of the following opportunities:

**Advanced Placement Courses**
Canterbury offers 21 AP courses and students who enroll in AP courses are required to sit for the corresponding AP exams. AP courses are typically completed in Grades 11 and 12, with some Grade 10 students able to take AP courses dependent on initial placement or faculty recommendation in mathematics, science, and U.S. History. In the Canterbury classes of 2018-2022, 671 students wrote 1,672 AP exams. The mean score on all exams was a 3.19. From these classes, the College Board recognized 52 AP Scholars, 30 AP Scholars with Honor, 139 AP Scholars with Distinction, and 31 National AP Scholars (discontinued after 2020).

**Academy of the Arts**
Academy students are responsible for one recital or performance and production), Music (including vocal and instrumental music), and General Arts. Opportunities for student leadership. Students audition-based Academy of the Arts cultivates artistry and professionalism in its members through conservative-style instruction, both individual and collaborative performances and exhibitions, and opportunities for student leadership. Students may audition for one of four major concentration areas: Visual Art and Photography, Theatre (both performance and production), Music (including vocal music and instrumental music), and General Arts. Academy students are responsible for one recital or production per semester followed by peer critique and attend required weekly showcases.

**Malone Schools Online Network Courses**
A premier online education network for independent schools, MSON offers Canterbury students the opportunity to take advanced electives taught by expert instructors in virtual classrooms, and to connect with ambitious students from across the country. These courses go beyond AP and offer the opportunity to explore new fields of inquiry not usually accessible in high school. Canterbury students looking for professional study more assertively are encouraged to pursue the combination of AP and MSON courses which suit their academic interests, and to this end MSON courses receive the same GPA weighting as Canterbury-taught AP courses.

**Independent Projects**
During this optional year-long experience, juniors work closely with faculty mentors to complete extensive research in an academic discipline or field of their choice. Students complete background reading in the summer, submit notes and outlines throughout fall and winter, and write a 20- to 60-page essay with an annotated bibliography in the spring. Students present oral defenses of their papers before a panel of four experts, which includes at least one professional from outside the Canterbury community.

**Internship Program**
During Grade 11 or 12, all students spend a minimum of 40 hours shadowing professionals to learn first-hand about careers of interest. Students keep a detailed daily journal, submit an evaluation from their internship supervisor, and present a written or oral report to supervising Canterbury faculty. While most internships are completed locally, some students pursue experiences in other regions of the U.S. or abroad.

**Certificate Programs**
Certificate programs in Advanced Science, Global Studies, and Advanced Computer Technology enable Canterbury students to augment defined course sequences within the curriculum with intensive enrichment and capstone experiences. Students pursuing certificates take extensive coursework in the relevant disciplines (12 credits of science for the Advanced Science certificate, four years of one modern language and two years of a second for the Global Studies) and complete a qualifying internship or immersion experience. All certificates require the completion of an independent project under faculty guidance.

**Key Academic Policies**
- Final exams are given at the end of each semester in most courses.
- One semester equals one academic credit. Students must enroll in a total of 12 credits per year; students taking six or more credits of AP-level courses may enroll in 10 credits.
- Canterbury School partners with Purdue University Fort Wayne and Ball State University to offer dual enrollment courses.
- Courses completed off campus appear on transcripts but are not included in the GPA.

**Graduation Requirements and Core Academic Offerings**
Advanced Placement courses and courses beyond the AP level appear in bold.

**Computer Science**
- AP Computer Science A
- Advanced Computer Science
- Beginning Computer Science
- Intermediate Computer Science I and II
- Web Design

**Elective**
- Philosophy
- Critical Thinking
- Speech Communication

**English: 8 Credits**
- American Lit. and Comp.
- AP English Lit. & Comp.
- AP English Lang. & Comp.
- British Lit. and Comp.
- Creative Writing
- Intro to Literary Genres
- Vision and Voice: Language & Composition
- World Lit. and Comp.

**Languages: 6 Credits in One or Two**
- AP French
- AP Latin
- AP Spanish
- Arabic I and II (MSON)
- French I, II, III and IV
- Latin I, II and III
- Spanish I, II, III and IV

**Mathematics: 8 Credits**
- Algebra I and II
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- College Algebra
- Geometry
- Multivariable Calculus
- Pre-Calculus
- Statistics and Probability
- Intermediate Algebra & Trig.

**Performing and Fine Arts: 2 Credits**
- AP Art History
- AP Studio Art
- AP Music Theory
- Advanced Acting Ensemble
- Band
- Ceramics
- Chamber Singers
- Choir
- Computer Art
- Drawing
- Monologue and Scene Study
- Music Technology
- Orchestra
- Painting
- Photography
- Piano Lab
- Production Team
- Theatre
- Visual Art

**Science: 6 Credits**
- Anatomy and Physiology
- AP Biology
- AP Chemistry
- AP Psychology
- AP Physics C
- Astronomy
- Biochemistry
- Biology
- Chemistry
- Horticulture Science
- Meteorology
- Microbiology
- Organic Chemistry
- Physics
- Reproductive Health
- Scientific Writing
- Neurological Science
- Study of Cancer
- Pharmacology

**Seminars: 1 Credit**
- Art of the Screenplay
- Creative Writing
- Diversity
- Ethics
- Global Inequality and Economic Development
- Modern American History
- Modern Middle East
- Rise of China
- Witnessing Genocide

**Standardized Testing Results 2018-2022**

| ACT Students tested: 177 (49%) | Mean Composite: 29.1 |
| Indiana Mean: 22.8 | Mid 50% Composite: 26-33 |
| SAT Students tested: 269 (74%) | Mean ERW Score: 651 |
| Indiana Mean: 543 | Mean Math Score: 635 |
| Indiana Mean: 537 | Mid 50% Total Score: 1175-1410 |

**Special Features of the Canterbury School Experience**

**Canterbury School**

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**Standardized Testing Results 2018-2022**

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<td>400</td>
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<td>Mean ERW Score</td>
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<td>400</td>
</tr>
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<td>400</td>
</tr>
<tr>
<td>Mid 50% Total Score</td>
<td>1175-1410</td>
<td></td>
</tr>
</tbody>
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**Graduation Requirements and Core Academic Offerings**

Advanced Placement courses and courses beyond the AP level appear in bold.

**Computer Science**

- **AP Computer Science A**
- **Advanced Computer Science**
- **Beginning Computer Science**
- **Intermediate Computer Science I and II**
- **Web Design**

**Elective**

- **Philosophy**
- **Critical Thinking**
- **Speech Communication**

**English: 8 Credits**

- **American Lit. and Comp.**
- **AP English Lit. & Comp.**
- **AP English Lang. & Comp.**
- **British Lit. and Comp.**
- **Creative Writing**
- **Intro. to Literary Genres**
- **Vision and Voice: Language & Composition**
- **World Lit. and Comp.**

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- **AP French**
- **AP Latin**
- **AP Spanish**
- **Arabic I and II (MSON)**
- **French I, II, III and IV**
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- **Algebra I and II AB**
- **AP Calculus BC**
- **AP Statistics**
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- **AP Studio Art**
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- **Band**
- **Ceramics**
- **Chamber Singers**
- ** Choir**
- **Computer Art**
- **Drawing**
- **Monologue and Scene Study**
- **Music Technology**
- **Orchestra**
- **Painting**
- **Photography**
- **Piano Lab**
- **Production Team**
- **Theatre**
- **Visual Art**

**Science: 6 Credits**

- **Anatomy and Physiology**
- **AP Biology**
- **AP Chemistry**
- **AP Psychology**
- **AP Physics C**
- **Astronomy**
- **Biochemistry**
- **Biology**
- **Chemistry**
- **Horticulture Science**
- **Meteorology**
- **Microbiology**
- **Organic Chemistry**
- **Physics**
- **Reproductive Health**
- **Scientific Writing**
- **Neurological Science**
- **Study of Cancer**
- **Pharmacology**

**Seminars: 1 Credit**

- **Art of the Screenplay**
- **Creative Writing**
- **Diversity**
- **Ethics**
- **Global Inequality and Economic Development**
- **Modern American History**
- **Modern Middle East**
- **Rise of China**
- **Witnessing Genocide**

**Social Studies: 6 Credits**

- **AP European History**
- **AP Microeconomics**
- **AP US History**
- **AP World History**
- **Economics**
- **Business & Entrepreneurship**
- ** Debate**
- **Government**
- **US History**
- **World History**
- **Intro to Business**

**Other Courses**

- **Grammar Workshop**
- **Health**
- ** Physical Education**
- **World Religions**
- **Navigating Global Perspectives**

To meet graduation requirements, students must also complete:

- **May Term experience**
- **College Bound**
- **40-hr. Senior Internship**
- **60+ community service hours**

**Curriculum & Grading Notes**

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- **Honors (H) courses:** 1.05
- **All other (O) courses:** 1.0

Canterbury does not compute class rank for college admission purposes.
Most Common Colleges Applied To | 2017-2022

### Indiana and Adjacent States
- Indiana University Bloomington
- Purdue University
- University of Cincinnati
- Case Western Reserve University
- Miami University, Oxford
- Butler University
- University of Michigan - Ann Arbor
- Ball State University

### Beyond Indiana’s Adjacent States
- University of Miami (FL)
- Washington University in St. Louis
- Vanderbilt University
- Boston University
- University of California, California
- Northeastern University
- New York University
- Duke University

### Most Common Colleges Applied To | 2017-2022

- Emory University
- Brown University
- University of Pennsylvania
- University of Michigan
- Stanford University
- University of Wisconsin-Madison
- University of Colorado-Boulder
- University of Pennsylvania

### Accreditations and Affiliations
- Canterbury School received re-accreditation from the Independent Schools Association of the Central States (ISACS) in 2019. Canterbury is also a member of the National Association of Independent Schools (NAIS) and the Cum Laude Society.

### High School Profile 2022-23

- **Address:** 3210 Smith Road, Fort Wayne, IN 46804
- **School Code:** 151087
- **Class of 2023:** 59 students

### Our Mission
- At Canterbury School, our mission is to maximize the potential of young people by providing a challenging, enriching, and supportive learning environment in which students build the foundation for a life of purpose, passion, and meaning.

### Academic Honors
- Notable student honors include the Faculty Prize, Deans’ Award, and Distinguished Progress Award. These awards recognize accomplishment and improvement in various aspects of school life, and may only be awarded to a student one time before Grade 12. The faculty also selects students demonstrating academic excellence and integrity for the Cum Laude Society, to which no more than 20 percent of the senior class and 10 percent of the junior class may be inducted each year.

- **High School Student Body Attributes:**
  - 30 Zip Codes represented
  - 42% from traditionally underrepresented backgrounds

### Malone Scholars Online Network
- Canterbury is one of 50 independent schools in the country and the only school in Indiana affiliated with the Malone Family Foundation. Malone Foundation funding enables Canterbury to enroll students with considerable promise and significant financial need, and to offer college-level distance learning courses in partnership with other independent schools in the Malone network. MSON courses are available to students who have exhausted curricular offerings in a particular subject area or who wish to pursue new fields of inquiry not typically available at the high school level.

### Canterbury School COVID-19 Impacts
- **2019 - 2020:** Canterbury shifted fully to remote learning in March 2020. Grading for quarter 4 was completed under a no-harm policy, provided that students maintained satisfactory participation and preparation grades. No final exams were given.
- **2020 - 2021:** Canterbury returned to in-person school while supporting remote learning for all the school’s families and faculty who needed it.
- **Fall 2021 - Present:** The past two academic years have operated normally with all students present, for the small number of families and faculty who needed it.