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Contact Us

Early Childhood - Kindergarten
Dr. Elly Maconochie
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Tish Teel
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Grades 1-12
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Find us online at canterburyschool.org and on these social media channels: 📚 📚 📚
OUR MISSION
The mission of Canterbury School is to maximize the potential of young people by providing a challenging, enriching, and supportive learning environment in which students build the foundation for a life of purpose, passion, and meaning.

- As an independent school, we place the personal, social, and spiritual well-being of each student at the center of all we do.
- As a college preparatory school, we strive to balance our treasured learning with the needs and expectations of the students and families we serve.

OUR BELIEFS
While the structure of Canterbury has changed since 1977, the school remains committed to the four core principles of intellectual, physical, social, and spiritual development. To that end, Canterbury has created an educational experience founded on the following set of core beliefs:

- A strong and broad base of knowledge and a genuine love for learning are best accomplished through a challenging college preparatory curriculum.
- Student learning is built on relationships—student to student, student to teacher, parent to teacher, and school to community.
- Character development is grounded in the Christian principles of compassion, forgiveness, love and kindness in support of the spiritual well-being of each student at the center of all we do.
- Participation in the arts and athletics is essential in the development of the well-rounded individual.

OUR STUDENTS
Canterbury actively seeks to enroll students who will take advantage of all that our unique educational community offers. Our experience tells us that students who succeed at Canterbury have the following characteristics:

- They are motivated by a strong internal desire to learn.
- They meet high expectations for academic performance.
- They, and their families, are willing to invest themselves fully in the Canterbury experience.

To these students, we commit to providing:

- A challenging curriculum that features the best of traditional and contemporary educational practices.
- Opportunities to discover and develop their potential through a full range of academic, artistic, athletic, and co-curricular experiences.
- A commitment from the faculty, staff, students, and administration of Canterbury School to become partners in their growth and development.

OUR RESULTS
Our commitment to a transformative educational experience is reflected in the vision we hold for our graduates.

- A Canterbury graduate will achieve the highest level of academic preparation as exhibited by:
  - Mastery of a strong college preparatory curriculum
  - A lifelong habit of intellectual curiosity and creativity
  - Highly-developed critical thinking and problem-solving skills
- A Canterbury graduate will experience significant personal growth as exhibited by:
  - The appropriate and effective use of leadership skills
  - The self-awareness and self-confidence to pursue his or her passions and interests
  - A personal commitment to acting with integrity in all things
  - A sense of responsibility to others and his or her community

EARLY CHILDHOOD | Ages 2-5
Our inquiry-based approach to Early Childhood education fosters creativity, promotes academic excellence, develops human relationships and inspires a growing passion for learning.

- Beginning at 2-years-old, the academic curriculum fosters creativity; stimulates cognitive growth; and promotes physical, social, and emotional development.
- Families can enroll in Enrichment programs, including art, science, chess, dance, world language, gymnastics, and soccer.
- The core curriculum includes math, science, literacy, art, and social studies. In addition, students study French and music, and they participate in outdoor education and gross motor classes.
- Character development and the appreciation of cultural diversity begin by weaving threads of empathy, kindness and integrity.
- Field studies in the community provide relevant experiences that complement classroom learning.

MIDDLE SCHOOL | Grades 5 - 8
Canterbury Middle School students develop meaningful relationships with their teachers and advisors. Teachers regularly work with students to evaluate their progress and set academic, co-curricular, and personal goals.

- All Grade 5 – 8 students take a computer science class, exposing them to this language of the future.
- Canterbury Fine Arts exposes students to performance groups like band, orchestra and choir. Courses delve deep into visual arts, sculpture, drama, dramatic oratory, graphic design, and dance.
- Each student is a member of a multi-age house, providing opportunities for leadership, service, and building school spirit. About 85 percent of students participate in all-inclusive athletics.
- French or Spanish is required each year, and Latin is optional starting in Grade 7.

HIGH SCHOOL | Grades 9 - 12
We provide a strong college preparatory curriculum with a foundation in English, fine arts, foreign language, math, science and social studies. Students learn about, prepare for, and experience the world through a global perspective.

- 100 percent of graduates enroll in four-year institutions or complete a structured gap year before matriculation.
- The College Counseling office provides individual and expert guidance and support for the college planning process.
- All students attend an interdenominational chapel three days per week, where presentations focus on character, friendship, respect, leadership, honesty, service and volunteerism.
- Sophomores and juniors are required to perform 20 – 40 hours of community service, respectively.
- Students can explore more than 30 co-curricular clubs.
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- They meet high expectations for academic performance.
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LOWER SCHOOL | Kindergarten - Grade 4
Canterbury School provides an atmosphere of enthusiasm and excitement for learning. Teachers guide students in becoming independent thinkers, problem solvers and collaborative learners. Students express their initiative and creativity.

- Our one-to-one program and full-time technology specialist allows for meaningful and engaging integration of technology across the curriculum.
- Our math lab gives students experiences with hands-on application of math processes and development of problem-solving skills.
- All students participate in weekly art, music, and drama classes that foster creativity and self-expression.
- Students study a world language three times per week. Students begin their study in French, and then they can choose to begin Spanish in Grade 3.
- Through dynamic, personalized instruction and high-quality texts, students build stronger comprehension skills.

HIGH SCHOOL | Grades 9 - 12
We provide a strong college preparatory curriculum with a foundation in English, fine arts, foreign language, math, science and social studies. Students learn about, prepare for, and experience the world through a global perspective.

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- The College Counseling office provides individual and expert guidance and support for the college planning process.
- All students attend an interdenominational chapel three days per week, where presentations focus on character, friendship, respect, leadership, honesty, service and volunteering.
- Sophomores and juniors are required to perform 20 – 40 hours of community service, respectively.
- Students can explore more than 30 co-curricular clubs.
All students experience the Fine Arts. Lower School students participate in an annual musical, and Canterbury Middle and High School students have at least four full concerts and three dramatic productions each year. The Academy of the Arts at Canterbury School offers High School students a unique, student-driven, intensive arts experience.

Canterbury School Athletics offers 17 IHSAA sports, has earned 16 state championships, has made 42 semi-state and state appearances, and is a member of the Positive Coaching Alliance. Our all-inclusive policy encourages individual participation and achievement by giving each student an opportunity to play sports competitively.

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Admission to Canterbury School

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