

Course Descriptions

Grade 9 Physical Education emphasizes the development of lifelong skills and encourages student participation in a wide variety of activities. It may include yoga, weight training, skating, biking, badminton, tennis, bowling, step aerobics, Tae-bo, and Ultimate Frisbee. This class is part of Canterbury's Grade 9 block, which is required for graduation.

Grade 9 Health topics include nutrition; mental, emotional, social, and personal health; disease prevention; chemical substance use and abuse; consumer health; family life and relationships; and accident prevention and safety (including CPR/AED certification). This class is part of Canterbury's Grade 9 block, which is required for graduation.

Grade 9 World Religions is designed to encourage students to learn about different religious viewpoints by studying major religions and religious figures of world religions including, but not limited to, Judaism, Christianity, Islam, Hinduism, and Buddhism. Students will explore how various religions answer fundamental questions of humanity such as origin, meaning of life, morality, and afterlife. This class is part of Canterbury's Grade 9 block, which is required for graduation.

Grade 9 Navigating Global Perspectives students will research and explore events in history, literature, science, and other disciplines to identify and understand the scaffolding through which they define themselves as students and global citizens. The psychology of identity development will be explored. Through a series of guided activities and experiences in transformational inquiry, students will develop communication skills that will allow them to create and participate in a classroom where they explore the impact of empathy, weigh the merit of individual and group interests, expand their world views to consider other perspectives, and evaluate the impact of intent and outcome of action. Instruction will focus student learning within five domains: personal, social, cognitive, ethics, and action. These constructs will be applied to inquiry of identity, race, gender, religion, social class, relations of power, and the intersectionality of the many aspects of individual identities. Assignments will include reading texts, watching videos, maintaining a reflection journal, and creating an action plan to address misconceptions held in one of the inquiries evaluated during the course. After participating in this course, students will better understand and articulate how their personal experiences and identity influence their understanding of the world around them. This class is part of Canterbury's Grade 9 block, which is required for graduation.

Grade 10 Grammar helps supplement grammar teachings in English classes. It derives nearly all of its material from the text students are reading and the essays and stories they are writing, using all of it to build a foundational understanding of how grammar actually functions in the context of a written work. Students toggle back and forth between identification and writing exercises that are geared towards constructing a relational understanding between words, phrases, and clauses, and they become familiar with the terminology involved in identifying the structures they both identify and construct. Students strive to demonstrate an improved command of their own grammatical styles as well as the rhetorical effects that result from them. This class is part of Canterbury's Grade 10 block, which is required for graduation.

Grade 10 Physical Education allows all students to design their own personal training program, based on their personal interests, in accordance with proper training principles. Cardiovascular endurance and strength training are the two major components of

each program. Heart rate monitors are used to help students learn about their own fitness level. This class is part of Canterbury's Grade 10 block, which is required for graduation.

Grade 11 US Government emphasizes the responsibilities and rights of citizenship, the skills necessary for critical thinking, and the knowledge appropriate for wise decision making. In order to accomplish this, students will learn the basics about our system of government – how and why it was designed the way that it is – and then critically evaluate current events/issues within the frameworks that have been established. Topics covered in this course include the media, the Constitution, the Presidency, Congress, the Judiciary, political parties, voting, elections, campaigns, civil liberties, and federalism. Obtaining the baseline set of "facts" is imperative to having productive and stimulating discussions about the readings (some contemporary, others historically significant). This class is required for all Canterbury Juniors.

Grade 11 Economics will cover many topics and concepts related to economics (including macro and micro). The course begins with a brief introduction to the necessary building blocks – supply and demand, opportunity cost, scarcity, etc. The course then moves into discussion and analyses of microeconomics – the study of business decision making, the marketplace, antitrust, monopolies, regulatory practices, etc. Following this, the course will address topics in macroeconomics – inflation, interest rates, gross domestic product, trade, unemployment, budget deficits, etc. The semester will wrap up with an investigation into the global economy where students will evaluate topics including free trade, tariffs, quotas, NAFTA, developing countries, etc. Throughout the course, there will be an emphasis on relating the economic concepts to current events. A key goal of this course is to improve decision making skills and to better understand the economic implications of policymakers' decisions. This course can be taken for dual credit and is required for all Canterbury Juniors

Visual Art Portfolio Development is only available during the summer, and introduces the student to the elements of a successful portfolio for application to an undergraduate program, while providing learning opportunities to create a successful portfolio. Students will learn about what to include in a portfolio, hear from undergraduate admissions representatives from art colleges, receive feedback from professionals and create artwork that focuses on direct observation and replicating their surroundings and environment. This graded elective is open to students at all High School grade levels.

Bluegrass Club: Enjoy the fulfilling fellowship of a music genre that is as delightful as it is accessible! Bring your acoustic, string instruments to the middle school gazebo once a week as we work our way through Americana standards. Work out a new melody line or just try to chop along with a chord or two. Musicians in the middle school, high school, and beyond are all welcome!

Chess: Is your child interested in learning to play chess? Does your child want to improve their chess strategies and skills? If so, they're invited to come learn from the best this summer! Lead instructor and FIDE Master Jim Dean is a four-time Indiana state chess champion and coach of Canterbury's award-winning chess club. All aspects of the game will be covered, including tactics, strategies, piece and rule fundamentals, openings and middle- and end-game theories. Equipment and snacks will be provided. Students will be instructed based on abilities and skill levels and will receive confirmation of which group they are in before camp.