



CANTERBURY SCHOOL

High School Profile 2020-21

Canterbury High School

3210 Smith Road
Fort Wayne, IN 46804
canterburyschool.org
School Code: 151087

Class of 2021: 65 students

Our Mission

At Canterbury School, our mission is to maximize the potential of young people by providing a challenging, enriching, and supportive learning environment in which students build the foundation for a life of purpose, passion, and meaning.

David Jackson

Head of School

Ben Ottenweller

Assistant Head of School
High School Director

Lincoln Gray

Dean of Students

Marie Elena Lyon

Assistant Director of College Counseling
mlyon@canterburyschool.org
(260) 436-0746, ext. 3006

Bob Schantz

College Counselor
bschantz@canterburyschool.org
(260) 436-0746, ext. 3009

Magda Stephens

Registrar
melyon@canterburyschool.org
(260) 436-0746, ext. 3003



Curriculum Notes

Our High School curriculum is exclusively college preparatory and, because of the rigorous nature of the program, all courses are equivalent to honors-level courses. Student transcripts reflect the weighted semester and cumulative GPAs, based on the following:

- Advanced Placement (AP) and college-level (MSON) courses: 1.2
- Advanced (AD) and dual enrollment (DE) courses: 1.1
- Honors courses: 1.05
- All other courses: 1.0

Due to the high academic expectations in each course, only 43 percent of all earned grades were A's during the 2016-18 academic years. Numerical grade equivalents are as follows:

A = 90 – 100 B = 80 – 89 C = 70 – 79 D = 60 – 69 F = Below 60.

Additionally, because of varying degrees of preparation, ability and interest, some students are put on an accelerated track, where they take advanced mathematics and foreign language classes their freshman year.

The **Highest Achievement Award** is given to students in each class who have the highest GPAs, and any student who earns all A's both semesters. The **Commended Scholar Award** is given to students who earn all A's both semesters. Both are indicated on student transcripts.

In the High School, we maintain an 8:1 student-to-faculty ratio. Of the 47 full- and part-time faculty members, 35 hold advanced degrees in their disciplines, including 10 who have earned a PhD.

Accreditations and Affiliations

We are accredited by the Independent Schools Association of the Central States (ISACS). We are a member of the Association of College Counselors in Independent Schools (ACCIS), the Malone School Online Network (MSON), the National Association of Independent Schools (NAIS), and the National Association of College Admissions Counseling (NACAC).

Canterbury School COVID-19 Policies

Spring 2020: During the 4th quarter, Canterbury High School went fully to virtual learning. Our class schedule changed from five 42-minute classes per week to two 75-minute class periods two days per week. Following the advice from Stanford Online High School and the Malone Schools Consortium, we asked teachers to focus on essential concepts and skills. We awarded 4th quarter and 2nd semester letter grades, with a no-harm policy. However, we added the caveat that students maintain satisfactory (3 and above out of 5) preparation and participation grades during the 4th quarter in order to retain a grade no lower than their 3rd quarter grade. Students did, however, have the opportunity to raise their semester grade through their performance in the 4th quarter. No final exams were given, but classes were extended through the final exam period and through our usual end-of year May Term adding six additional days of classroom instruction.

Fall 2020: We opened school this August with the vast majority of our students attending in-person. (About 20 families chose to have their student work remotely). While there have been some impediments to learning, such as difficulties speaking and hearing in the larger spaces we are using, and some of our teachers instructing remotely, overall our classes are about as close to normal as could be hoped for.

In the graduating classes of 2016-20, 61 of 417 seniors were recognized as National Merit Scholarship Finalists, Semi-finalists and Commended Scholars, as well as National Hispanic Scholars.

Advanced Placement Exam Outcomes

Canterbury students are required to sit for the Advanced Placement (AP) exam for each AP course they complete.

In the Canterbury classes of 2016-20, 753 students wrote 1,836 exams.

- Canterbury students averaged 3.9 on all AP exams
- 94 percent of Canterbury students participating in the AP program earned a 3 or higher on one or more exams.

The College Board recognized 101 AP Scholars, 77 AP Scholars with Honor, 214 AP Scholars with Distinction and 53 National AP Scholars in the classes of 2016-20.

AP Scholar

Score of 3+ on three or more exams

AP Scholar with Honor

Average score of 3.25+ on all exams, and scores of 3+ on four or more exams

AP Scholar with Distinction

Average score of 3.5+ on all exams, and scores of 3+ on five or more exams

National AP Scholar

Average score of 4+ on all exams, and scores of 4+ on eight or more exams

Class of 2020

There were 69 students in the class of 2020, and they:

- Submitted 571 applications to 184 institutions
- Received 339 acceptances from 118 institutions
- Attended 35 different college and universities in 18 states
- 100 percent of graduates are enrolling in 4-year institutions

Class Rank - Given the enrollment, selectivity and homogeneity of our students' academic abilities, class rank is not considered a representative measure of students' academic potential. Because of this, we do not compute class rank for college admission purposes.



Unique Educational Opportunities at Canterbury High School

May Term

May Term is a two-week course in May, featuring mini classes for underclassmen and off-campus internships for seniors. Mini classes may be academic- or enrichment-based. Academic-based opportunities include a graded assessment and are closely tied to our core curriculum, while enrichment-based experiences include a pass/fail assessment and are offered in various forms and formats.

Internship Program

During Junior or Senior year, each student spends a minimum of 40 hours shadowing professionals to learn first-hand about careers of interest, and they keep a comprehensive and contemplative daily journal. They are required to present a paper or oral report to supervising faculty members in which they evaluate their internship. While most are done locally, some students pursue opportunities in other states or countries.

Junior Independent Project

During this year-long experience, juniors work closely with faculty mentors to complete extensive research in an area of their choice. Students complete reading in the summer, submit notes and outlines throughout fall and winter, and write their 20- to 60-page essays with an annotated bibliography in the spring. Students must present oral defenses of their papers before a panel of four experts, which includes at least one professional from outside the Canterbury community.

Certification Programs

Students can complete work in one concentrated area of interest throughout their High School career. Successful completion of the program is recorded on students' transcripts, and details of their work is often outlined in the college counselor's letter. Certification Programs include:

Advanced Computer Technology

This certificate offers advanced studies and practical experiences in various technology specialties for students considering a degree in computer science or information technology. In addition to completing Advanced Computer Technology, Computer Science I and II, and a computer science elective, students must also complete an internship and a self-designed (faculty-approved) capstone project.

Advanced Science

This certificate provides numerous intensive, laboratory-based experiences, preparing students for STEM-focused careers. In addition to required Grades 9-10 science courses, students must complete an additional 8 credits in science, including two AP science courses; a comprehensive independent project; and a 40-hour internship.

Fine Arts:

This certificate allows students to collaborate with fine arts faculty advisors to develop a unique program based on individual interests, like music advocacy, writing the Canterbury Lower School musical, student-directed program and more. Requirements include six semesters of Honors-level courses for a specialist certificate or 10 semesters of fine arts courses for a generalist certificate, a comprehensive independent project, and an internship or extended instruction program.

Global Studies

This certificate encourages a heightened awareness and understanding of diverse languages, cultures and development among students. Students must complete four years of one modern language and two years of a second language. They must also complete one course focused on contemporary international issues, participate in a qualifying cross-cultural immersion experience, and complete a comprehensive independent project related to a global issue.

Graduation Requirements and Core Academic Offerings

Bold text denotes Advanced Placement (AP) classes High School students can take.

Computer Science

- Beginning Computer Science
- Intermediate Computer Science I and II
- Advanced Computer Science
- Object Oriented Programming with Java
- Web Development
- Web Design

Electives

- Philosophy
- Critical Thinking
- Speech Communications

English: 8 Credits

- American Lit. and Comp.
- **AP English Lit. & Comp.**
- British Lit. and Comp.
- Creative Writing
- Intro. to Literary Genres
- Vision and Voice: Language & Composition
- Shakespeare
- World Lit. and Comp.

Languages: 6 Credits in One or 4 Credits in Two Each

- **AP French**
- **AP Latin**
- **AP Spanish**
- Arabic I and II (MSON)
- French I, II, III and IV
- Latin I, II and III

- Spanish I, II, III and IV
- American Sign Language

Mathematics: 8 Credits

- Algebra I and II
- **AP Calculus AB**
- **AP Calculus BC**
- **AP Statistics**
- College Algebra
- Geometry
- Multivariable Calculus
- Pre-Calculus
- Statistics and Probability

Performing and Fine Arts: 2 Credits

- Band
- Choir
- Chamber Singers
- Orchestra
- Music Technology
- Visual Art
- Computer Art
- Photography
- Theatre
- Piano Lab
- Production Team

Science: 6 Credits

- Anatomy and Physiology
- **AP Biology**
- **AP Chemistry**
- **AP Psychology**
- **AP Physics C**

- Astronomy
- Biochemistry
- Biology
- Chemistry
- Horticulture Science
- Meteorology
- Microbiology
- Organic Chemistry
- Physics
- Projects in Engineering I and II
- Reproductive Health
- Scientific Writing

Seminars: 1 Credit

- Diversity
- Can Computers Think and Feel?
- Nature, Wilderness and the Environment
- Rise of China
- Modern Middle East
- Civic Action
- Ethics
- Modern American History
- The 60s and 70s

Social Studies: 6 Credits

- **AP European History**
- **AP Macroeconomics**
- **AP Microeconomics**
- **AP US History**
- **AP World History**
- Economics
- Business & Entrepreneurship

- Debate
- Government
- US History
- World History

Other Courses

- Grammar Workshop
- Health
- Physical Education
- World Religions
- Navigating Global Perspectives

To meet graduation requirements, students must also complete:

- May Term experience
- One semester of College Bound
- 40-hr. Senior Internship
- Min. of 60 community service hours (20 in Grade 10, 40 in Grade 11)

Canterbury also partners with Purdue Fort Wayne through Collegiate Connection to offer dual enrollment courses.

Malone Scholars Online Network

As a Malone Partner School, we offer college-level, distance-learning courses in partnership with other Malone Schools. Each course provides students with a blended approach by combining synchronous instruction through real-time video conferencing seminars, with asynchronous instruction, recorded lectures and academic exercises. These MSON courses are available to students who have exhausted curricular offerings in a particular subject area or who wish to pursue a new subject area not currently offered at Canterbury High School.

Standardized Testing Results | Canterbury School (C.S.)

American College Test (ACT) – Classes 2015-19

Subject	C.S. Mean	Indiana Mean*	National Mean*
English	29.6	21.4	20.3
Mathematics	27.3	22.1	20.7
Reading	29.5	22.6	21.3
Science Reas.	27.9	21.8	20.8
Composite	28.6	22.1	20.9

SAT – Classes 2017-19

Subject	C.S. Mean	Indiana Mean**	National Mean**
EBRW	654	543	535
Mathematics	641	536	529
Composite	1294	1080	1064

* Indiana and National data reported by ACT is 2014 - 2018.

** Indiana and National data reported by SAT is for the class of 2017-18 only.

College Entrance

Almost all Canterbury High School graduates enroll in four-year colleges immediately after graduation. The classes of 2016-20 have matriculated at the following colleges and universities. Numbers in parentheses indicate schools where more than one student matriculated, and bold text indicates schools at which the class of 2020 matriculated.

Alabama

Auburn University (2)
University of Alabama

Arizona

Arizona State University
University of Arizona (2)

Arkansas

University of Arkansas

California

California College of the Arts

California State University,
Long Beach
Loyola Marymount University
Pepperdine University
Pomona College
Sonoma State University
Stanford University (2)
University of California,
Berkeley (5)
University of California,
Santa Cruz (2)
University of San Diego
University of Southern
California (4)

Colorado

United States Air Force Academy

University of Colorado
at Boulder (2)
University of Denver (2)

Connecticut

Quinnipiac University

Florida

Flagler College
Florida A&M University
Florida Gulf Coast University
Jacksonville University
University of Tampa
University of Miami (2)
Word of Life Bible Institute

Georgia

Oglethorpe University
Savannah College of Art
and Design

Iowa

Iowa State University

Illinois

Bradley University (2)
Columbia College Chicago (2)
DePaul University (3)
Loyola University Chicago (2)

Lake Forest College
Northwestern University (2)
School of the Art Institute of Chicago (2)
University of Chicago (2)
Wheaton College

Indiana

Anderson University
Ball State University (2)
Butler University (7)
Franklin College (2)
DePauw University (7)
Goshen College
Grace College
Huntington University (2)
Indiana University (73)
Indiana Wesleyan University (2)
Ivy Tech Community College
Manchester University (5)
Purdue University (55)
Purdue University
Fort Wayne (9)
Rose-Hulman Institute of
Technology (4)
Saint Mary's College (4)
Taylor University (5)
Trine University (3)
University of Evansville
University of Notre Dame (7)
University of Saint Francis (5)
Valparaiso University (3)
Wabash College (8)

Kansas

Benedictine College

Kentucky

Berea College
Centre College

Massachusetts

Berklee College of Music
Boston University (6)
Emerson College
Harvard University (4)
Northeastern University
University of Massachusetts,
Lowell
Wellesley College (2)

Maryland

Johns Hopkins University
United States Naval Academy
University of Maryland,
College Park

Michigan

Calvin University
Hillsdale College
Hope College (2)

Kettering University
Michigan State University
University of Michigan (6)

Minnesota

Carleton College

Mississippi

University of Mississippi (2)

Missouri

Saint Louis University
University of Missouri,
Columbia
University of Missouri, St. Louis
Washington University,
St. Louis (2)

North Carolina

Davidson College
Duke University (4)
Elon University (2)
High Point University
Johnson & Wales University,
Charlotte (2)
The Aveda Institute, Chapel Hill
University of North Carolina
at Chapel Hill
Wake Forest University

New Jersey

Princeton University

New York

Alfred University (2)
Colgate University
Columbia University
Cornell University (3)
The King's College
Pratt Institute
Rochester Institute of Technology
Syracuse University (4)
The New School
United States Military
Academy, Army
University of Rochester
Vassar College

Ohio

Bluffton University
Bowling Green State University
Case Western Reserve
University (5)
Denison University (3)
Kenyon College (2)
Miami University, Oxford (9)
The Ohio State University (3)
University of Cincinnati (12)
University of Dayton (2)
Walsh University

Wittenberg University
Xavier University (6)

Oregon

Lewis & Clark College

Pennsylvania

Carnegie Mellon University
Dickinson College
Gettysburg College
Haverford College
Pennsylvania State University (2)
Swarthmore College (2)
University of Pennsylvania
Villanova University

Rhode Island

Brown University

South Carolina

College of Charleston
Furman University
Wofford College

Tennessee

Belmont University (3)
Vanderbilt University (2)

Texas

Baylor University (3)
Rice University
Southern Methodist University
The University of Texas, Austin

Virginia

University of Mary Washington
University of Richmond (3)
Virginia Polytechnic Institute and State University

Washington

University of Washington (2)

Wisconsin

Beloit College
Carthage College
Lawrence University
Milwaukee School of Engineering
University of Wisconsin,
Madison

International

Amsterdam University College -
Netherlands
McGill University - Canada
New York University - Abu Dhabi