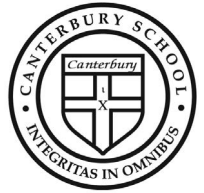


CANTERBURY SCHOOL PROFILE

Artist.
Athlete.
Scholar.



School

Canterbury School was founded as an independent school in 1977. The school opened with 89 students in Kindergarten through Grade 6. In 1979, Canterbury expanded to Kindergarten through Grade 8, and in 1980 moved to its present 11 acre Lower School campus on Covington Road in Fort Wayne, Indiana. The High School opened in 1983. Canterbury's first High School class graduated in June 1987. The High School moved to its own building in 1987. It is located in a 60,000 square-foot facility on a 60-acre campus on Smith Road, just southeast of the Covington Road campus. Today, Canterbury School has enrollment of 1,027 students with 371 in the High School.

Mission

Canterbury School is an independent, coeducational day school offering a college preparatory education to students in Early Childhood through Grade 12. The school seeks to enroll students of diverse talents and backgrounds. Canterbury promotes the total development of each child in his or her intellectual, physical, social and spiritual growth.

Philosophy

We believe that students should develop a strong and broad base of knowledge, a genuine love for and appreciation of the challenges of learning, and an understanding of the implications of Christian principles in their daily lives.

Faculty

- 121 All School
- 50 High School
- Student/Faculty Ratio in High School: 9 to 1
- 21% of High School faculty have a doctorate or terminal degree

Admission

Admission to Canterbury School is selective and based on a student's potential to perform satisfactory college-preparatory work. Educational Records Bureau tests and other measurements of a student's potential and achievement are used for admission purposes. Canterbury School admits students without regard to race, color, religion, national origin, gender, sexual orientation, or any other characteristic. It does not discriminate in the administration of its educational policies, financial aid programs, hiring practices and other school administered programs.

Class Rank

Compared with larger public and nonpublic schools, Canterbury's secondary school enrollment is relatively small, selective and homogeneous in academic ability. Class rank is not considered a representative measure of a student's academic abilities and is not computed for college admission purposes.

Updated December 2016

Canterbury School

3210 Smith Road
Fort Wayne, Indiana 46804
(260) 436-0746
Fax (260) 436-5137
www.canterburyschool.org

College Board No. 151087

Accreditation

Independent Schools Association
of the Central States (ISACS)

Memberships

National Association of
Independent Schools (NAIS)
College Board
Educational Records Bureau
Malone Scholars Program
Association of College Counselors
in Independent Schools (ACCIS)

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Curriculum

The curriculum is exclusively college preparatory. The school year follows a 4-4-1 calendar, with the last three weeks designated as May Term, featuring mini-courses for underclassmen and off-campus internships for seniors. Courses are considered to be at least at an honors equivalent level, and students generally are scheduled in heterogeneous classes in the core courses. Because of varying degrees of preparation, ability and interest, some students will be accelerated in mathematics and foreign language during their freshman year, and some may elect to take two science or social studies classes as they move through the curriculum. In each of the five core subjects below, the majority of our courses are taught at the honors or advanced level; further accelerated options are listed in *italics*. The following reflects the curriculum for the 2016-2017 school year.

English	Introduction to Literary Genres	American Literature & Composition	British Literature & Composition	Other Voices World Literature & Composition <i>AP Literature & Composition</i>
Math	Algebra I <i>Geometry</i> <i>Advanced Geometry</i> Algebra II <i>Advanced Algebra II</i>	Geometry <i>Algebra II</i> <i>Advanced Algebra II</i> <i>Functions/Stats/Trig</i> <i>Pre-Calculus</i> <i>Pre-Calculus/Calculus</i>	Algebra II <i>Functions/Stats/Trig</i> <i>Pre-Calculus</i> <i>AP Calculus AB</i> <i>AP Calculus BC</i>	Functions/Stats/Trig <i>Statistics/AP Statistics</i> <i>AP Calculus AB</i> <i>AP Calculus BC</i> <i>Multivariable Calculus</i>
Language	French I <i>French II</i> Latin I <i>Latin II</i> Spanish I <i>Spanish II</i> Japanese I	French II <i>French III</i> Latin II <i>Latin III</i> Spanish II <i>Spanish III</i> Japanese II	French III <i>French IV</i> Latin III <i>AP Latin Literature</i> Spanish III <i>Spanish IV</i> Japanese III	French IV <i>AP French Language</i> AP Latin Literature Spanish IV <i>AP Spanish Language</i> Japanese IV
Science	Chemistry Foundations in Chemistry <i>Advanced Chemistry</i>	Biology <i>Advanced Biology</i>	Electives <i>Physics/AP Physics</i> <i>AP Biology</i> <i>AP Chemistry</i> Microbiology Anatomy and Physiology Projects in Engineering Organic Chemistry Biochemistry Horticulture Science Meteorology Astronomy	Electives <i>An AP science</i>
Social Studies	World History	U.S. History <i>AP U.S. History</i>	Gov/Economics <i>AP U.S. History</i> <i>AP European History</i> <i>AP World History</i> <i>AP Microeconomics</i> <i>AP Macroeconomics</i>	Electives <i>AP U.S. History</i> <i>AP European History</i> <i>AP World History</i> <i>AP Microeconomics</i> <i>AP Macroeconomics</i>
Other Requirements	PE/Health/Religion Intro to Computer	PE/Religion Speech Concepts Grammar Workshop		Senior Seminar*

*Senior Seminar is an interdisciplinary academic program. Students take courses in ethics, diversity and the humanities to fulfill this requirement.

Course Credits

All courses are one credit per semester except Intro to Computer and Religion, which are one-half credit each and are not used in calculating GPA.

- AP and College Level courses are weighted 1.2
- Core Classes taken on schedule (Honors) are weighted 1.05
- Advanced and Dual Credit courses are weighted 1.1
- All other courses are not weighted.

Graduation Requirements

English	four years
Mathematics	four years
Science	three years
Social Studies	three years
Foreign Language	three years of one language or two years each of two languages
Senior Seminar	one semester
Performing/Fine Arts	two semesters
Physical Education	two quarters
Computer Science	one quarter
Speech Concepts	one quarter
Religion	two quarters
Writing Workshop	one quarter
Diversity and Ethics	one semester
Health	one semester
College Bound	one semester
Community Service	20 hours in Grade 10 and 40 hours in Grade 11

About Community Service

Canterbury School's commitment to service is multi-faceted and serves to promote the spiritual and social development of each student.

In Grade 10, all students are required to complete 20 hours of community service. Sophomores may serve either within the school community or in service projects in the greater community.

Eleventh graders are required to complete 40 hours of community service. Juniors are expected to perform their community service in a program outside of the school community. All projects must be pre-approved by the community service coordinator and the on-site supervisor.

Dual Credit Courses

The Indiana Academic Honors Diploma requires that students take two AP courses or two college-level courses, or one of each. Canterbury offers several upper-level, non-AP courses that may be taken as dual credit courses with Indiana University-Purdue University Fort Wayne (IPFW). To receive dual credit students pay a per-credit fee to IPFW.

Malone School Online Network Courses

As a Malone School, Canterbury has the opportunity to offer online courses in partnership with other Malone Schools. Advanced students may register for online courses through this partnership. These courses promote the values of the Malone Family Foundation and are conducted by teaching professionals who are experts in their fields, have experience with independent school education, and share a commitment to excellence, small class sizes, and personal relationships. Each course takes a blended approach, combining synchronous instruction, real-time video conferencing seminars, with asynchronous instruction, recorded lectures and exercises students complete outside of the class. The courses are available to students who have exhausted curricular offerings in a particular subject area (such as Advanced Abstract Math) or who wish to pursue a new subject area not currently offered at Canterbury (such as Arabic), and are designated on the transcript by a title that begins with "MSON." These courses will factor into a student's grade point average and typically will receive the equivalent of AP course weighting.

May Term

May Term is the last 12 class days of the school year. High school students' regular classes end when they take second semester final exams the third week in May. During May Term students take mini-electives, some of which are academic and some of which are enrichment. Academic classes are graded (A-B-C-F), require at least one assessment, and are closely tied to Canterbury's core curriculum. In some cases teachers pull out one study unit from their regular courses and teach that unit during May Term. For example, a teacher might elect to teach a May Term course on the Vietnam War or *Pride & Prejudice* in greater depth than she or he might be able to teach during the school year. Enrichment classes are graded (Pass/Fail), do not require any assessments, and are offered in various forms and formats.

Senior Internship Program

The Senior Internship Program takes place after the completion of AP and second semester exams and is a requirement for graduation. Seniors spend a minimum of 40 hours shadowing professionals to learn firsthand about careers of interest. They are required to keep a comprehensive and contemplative daily journal and to give a final paper or oral report to their supervising faculty member in which they evaluate their internship experience. While most internships are done locally, some students elect to pursue opportunities in other states or countries.

Junior Independent Project

The Independent Project is a year-long experience which Canterbury juniors may choose to add to their normal course-load. Students work closely with a faculty mentor as they do extensive research in an area of their choice. Students begin with summer reading prior to the junior year, submit research notes and outlines to their mentors throughout the fall and winter, and then work through successive drafts of their essays in the spring. Each project culminates in the writing of an extensive scholarly paper of 20-50+ pages, and includes works cited and an annotated bibliography. Every student must present an oral defense of his or her paper's argument before a panel of four experts, which includes a minimum of one professional from outside the Canterbury community.

Certification Programs

Canterbury provides students with opportunities to do concentrated work in three areas by offering the following certification programs: Advanced Computer Technology, Global Studies and Advanced Science. The specific requirements for the programs are available from the chairs of the Computer Science, Foreign Language and Science Departments respectively. Students are limited to work on one certification program only during their high school careers. The successful completion of the program is recorded on a student's transcript, and often work done for the completion of the program is detailed in the college counselor's letter.

Advanced Computer Technology Certificate

Offering advance studies and practical experience in a wide range of technology specialties, the Advanced Computer Technology certificate program is designed for students considering a collegiate degree path in Computer Science or Information Technology.

Certificate requirements:

- 1) Intro to Computers – 1 quarter (required of all students): An introductory course exposing students to 4 broad topics, or *contexts*: hardware, software, web design, and programming.
- 2) Advanced Computer Technology – 1 year: An intermediate-level course which exposes students to advanced Computer Science principles and techniques. Students will gain experience with 4 broad topics, or *contexts*: introductory programming (involved in all subsequent topics), communication/networking, storage/databases, and graphic programming for control/simulations/games.
- 3) College-level Programming Course – Dual-Credit, 1-semester elective: Intro to Computers: A college-level Java programming course taught at Canterbury with the option for dual-credit with IPFW. During this course, certificate-seeking students will begin to plan and obtain approval for their computer science project.
- 4) Web Design – 1-semester elective: Students will expand their HTML and CSS coding skills, as well as experiment with other software designed to create websites. Visual elements, such as typography, image selection, color usage, and placement of objects are examined.
- 5) Internship - Self-Organized, 20 hours, Requires pre-approval by department: Students gain exposure to possible project ideas and to establish connections for project mentoring in an area of interest to the candidate. Active employment in a technology environment may be considered for meeting this requirement.
- 6) Computer Science Project -Individual Project, 1-semester, Capstone course: A major, self-determined, entrepreneurial project in which students work with the teacher to identify a need, and then plan, prototype, test, and “sell” a solution or product. In other words the product would be a major project in which students: identify a need involving computer technology, research solutions, prototype and implement a solution, and present the solution to a panel for support (the entrepreneurial element). The projects are intended to be significant and could be a web application, a game or a robotic application, for example.

Advanced Science Certificate

Canterbury's Advanced Science Certification program is an intensive science path, preparing students for future studies and careers in STEM fields. The principal aim of the certificate program is to expose students to a variety of science disciplines, teaching them in-depth information and performing meaningful laboratory experiments. The required 40 hour internship and junior Independent Project allow students to continue their learning while using their extensive scientific knowledge. Certification is recorded on the student's transcript and makes an impact on the college admission process.

In addition to the required Grade 9 and Grade 10 science courses, students must complete an additional four full years of science (six years of science total over their high school career), an Independent Project, and a 40 hour internship. The additional four years must include at least 2 AP Science classes.

Requirements beyond Grade 9 and Grade 10 Science:

1) Four extra years of science coursework, 2 of which must be AP Science classes

AP Biology (1 year)

AP Chemistry (1 year)

AP Physics C (1 year)

Anatomy (1 semester)

Microbiology (1 semester)

Physics (1 year)

Horticulture (1 semester)

Organic Chemistry (1 semester)

DNA Science (1 semester)

Astronomy (1 semester)

Meteorology (1 semester)

Marine Science (1 semester)

Engineering (1 semester)

Note: Because of college recommendations, it is highly recommended that students have at least one year in chemistry, biology, and physics during their time at Canterbury.

2) An Independent Project on an approved STEM topic (see Independent Project requirements)

3) A 40 hour internship in a STEM field (completed before May of Senior year)

Global Studies Certificate

As a response to our living in an increasingly global society, Canterbury High School seeks to encourage students to gain a heightened awareness and understanding of diverse languages, cultures and new developments related to globalization. While many courses within the formal curriculum connect learning to contemporary issues, the Global Studies Certificate is explicitly designed to guide and reward those students who seek to go beyond the scope of the formal curriculum in acquiring knowledge of global issues. In turn, we would like to recognize formally those students who have broadened their knowledge in these areas as demonstrated by meeting the requirements outlined below.

Course work requirements:

1) In addition to our current required social studies courses and 10th grade religion, all of which are foundational for such a program, students are required to take at least one of the following courses focused on contemporary issues:

History of Sub-Saharan Africa, AP European History, AP World History, Modern Middle East, The Rise of China, or another elective that focuses on international issues.

2) Students are required to complete successfully four years of one modern language and two years of a second language.

3) Qualifying Cross-Cultural Experiences: Students are required to participate in an experience that demonstrates in-depth understanding of, or immersion in, a different culture.

- IU Honors Program or IUPUI China Program

- Canterbury organized travel opportunities: Australia Exchange, Poland Exchange, French or Spanish Immersion trip (Spring Break), Japan trip

- Other cross-cultural experience, outside of the United States, for a minimum of 12 days during which there is meaningful interaction with people of another culture, to be approved by the committee in advance.

Students will keep a journal or write a reflection paper of 3-5 pages demonstrating the insights that they have gained through their cross cultural experience.

4) Independent Project: Students are required to write a research paper with a minimum length of 15 pages of text on an environmental, political, cultural, social or economic issue with current global significance. Students complete this requirement through the successful completion of the Independent Project.

Standardized Testing

In March 2016, Educational Testing Services (ETS), makers of the SAT, unveiled a new test design. Traditionally, when there have been changes to the SAT, the adjustment period that follows – for students, high schools, and colleges – is relatively long and characterized by a great deal of confusion surrounding the appropriate interpretation of the “new” scores. For these reasons, Canterbury recommended to students that they focus on the ACT for their standardized testing needs until more data was available for the new format of the SAT. As a result, only ACT results will be reported at this time.

American College Test (ACT) – Classes of 2012-2016

Exam	Canterbury Mean	Indiana	National
English	28.4	21.2	20.3
Mathematics	27.1	22.0	20.8
Reading	28.5	22.4	21.3
Science Reasoning	27.0	21.6	20.8
Composite	27.8	21.9	21.0

SAT II Subject Testing - 5 year average of available data

Exam	Canterbury Mean	National
Biology (Ecology)	688	625
Biology (Molecular)	691	654
Chemistry	714	665
English Literature	679	612
French	711	634
French with Listening	763	659
Math Level I	645	619
Math Level II	704	684
Physics	742	665
Spanish	742	651
Spanish with Listening	707	668
U.S. History	686	645
World History	705	620

National Merit Scholars

All juniors at Canterbury participate in the National Merit Scholarship Program. In the graduating classes of 2012–2016, 74 of 431 seniors were recognized as Finalists, National Achievement and/or National Hispanic Scholars, Semi-Finalists or Commended students.

Advanced Placement (AP) Testing 2012-2016

The AP exam is required for all students enrolled in AP courses.

From 2012-2016:

- 1,737 exams were written
- 92.7% of exams scored a 3 (college credit) or higher on the 1-5 scale compared to 50.1% of all Indiana exams and 60.9% of all global exams.
- Canterbury students averaged 3.97 on all AP exams
- The College Board recognized 122 AP Scholars, 91 AP Scholars with Honors, 183 Scholars with Distinction, and 36 National AP Scholars.

Classes of 2012-2016

Acceptances & Matriculation

Bold Italic = Class of 2016 Matriculation

Abilene Christian University
 Adelphi University
 Agnes Scott College
 Albion College
Alfred University
 Allegheny College
 Alma College
 AMDA - College & Conservatory of the Performing Arts
 American University
 Amherst College
 Amsterdam University College
 Anderson University-IN
 Arizona State University
 Asbury University
 Ashland University
 Auburn University
 Austin College
 Ave Maria University
 Azusa Pacific University
 Baldwin Wallace University
Ball State University
 Barnard College
 Bates College
Baylor University
 Bellarmine University
 Belmont University
 Benedictine University (IL)
 Bethel College-IN
 Binghamton University
 Birmingham-Southern College
 Bluffton University
 Boston College
Boston University
 Bowling Green State University
 Bradley University
 Bucknell University
 Butler University
 Calvin College
 Capital University
 Carleton College
 Carnegie Mellon University
 Carthage College
Case Western Reserve University
 Catawba College
 Cedarville University
 Central State University
Centre College
 Cincinnati Christian University
 Claflin University
 Claremont McKenna College
 Clark University
 Clemson University
 Coastal Carolina University
 Colby College
 Colgate University
 College of Charleston
 College of Saint Benedict
 College of William and Mary
 Colorado School of Mines
 Colorado State University
Columbia College Chicago
 Concordia University - Portland
 Concordia University Chicago
 Connecticut College
Cornell University
 Creighton University
 Davidson College
 Denison University
 DePaul University
DePauw University
 Dickinson College
 Drexel University
Duke University
 Earlham College
 Eckerd College

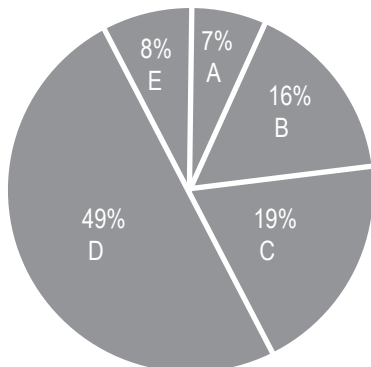
Elmhurst College
Elon University
Embry-Riddle Aeronautical University - Daytona Beach
Emerson College
Emory University
Fairleigh Dickinson University - Florham Campus
Finlandia University
Florida Institute of Technology
Florida Southern College
Florida State University
Fordham University
Fort Lewis College
Franklin & Marshall College
Furman University
Georgetown University
Georgia Institute of Technology
Gettysburg College
Goshen College
Goucher College
Grace College
Grand Valley State University
Hamilton College - NY
Hampshire College
Hanover College
Harvard University
Hawaii Pacific University
Heidelberg University
Herron School of Art and Design
High Point University
Hillsdale College
Hobart and William Smith Colleges
Hope College
Howard University
Huntington University
Indiana State University
Indiana University at Bloomington
Indiana University-Purdue University Fort Wayne
Indiana University-Purdue University Indianapolis
Indiana Wesleyan University
Iowa State University
Ithaca College
James Madison University
John Carroll University
Johns Hopkins University
Johnson & Wales University (Denver)
Johnson & Wales University (Providence)
Juniata College
Kalamazoo College
Kansas State University
Kent State University
Kenyon College
Kettering University
Knox College
Lafayette College
Lake Forest College
Lawrence University
Lehigh University
Lewis & Clark College
Lindenwood University
Lipscomb University
Louisiana State University
Lourdes University
Loyola Marymount University
Loyola University Chicago
Loyola University New Orleans
Macalester College
Manchester University
Marist College
Marquette University
Marshall University
Marymount Manhattan College
Massachusetts Institute of Technology
McGill University
McKendree University
Miami University, Oxford
Michigan State University
Michigan Technological University
Middlebury College
Milligan College
Milwaukee School of Engineering
Mississippi State University

Mount Holyoke College
Muhlenberg College
Nazareth College
New College of Florida
New York University
North Park University
Northeastern University
Northern Arizona University
Northern Illinois University
Northwestern College
Northwestern University
Norwich University
Occidental College
Oglethorpe University
Ohio Northern University
Ohio State University
Ohio University
Ohio Wesleyan University
Pennsylvania State University
Pepperdine University
Pratt Institute
Princeton University
Purdue University
Quinnipiac University
Radford University
Randolph College
Reed College
Rensselaer Polytechnic Institute
Rhodes College
Rice University
Rider University
Rochester Institute of Technology
Roger Williams University
Rollins College
Rose-Hulman Institute of Technology
Rutgers University-New Brunswick
Saint Louis University
Saint Mary's College
Saint Mary's University of Minnesota
Saint Xavier University
Savannah College of Art and Design
School of the Art Institute of Chicago
Simpson College
Smith College
Southern Adventist University
Southern Illinois University, Carbondale
Southern Methodist University
Spelman College
St. Lawrence University
St. Louis College of Pharmacy
St. Mary's College of Maryland
St. Norbert College
Stanford University
SUNY College at Geneseo
Susquehanna University
Swarthmore College
Syracuse University
Taylor University
Texas A&M University
Texas Christian University
The Citadel, the Military College of South Carolina
The College of Wooster
The George Washington University
The University of Alabama
The University of Alabama at Birmingham
The University of Arizona
The University of Iowa
The University of North Carolina at Chapel Hill
The University of Oklahoma
The University of Tampa
The University of Texas, Dallas
Transylvania University
Trevecca Nazarene University
Trine University
Trinity College
Trinity University
Tufts University
Tulane University
Tuskegee University
Union College

University of British Columbia
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Cincinnati
University of Colorado at Boulder
University of Connecticut
University of Dayton
University of Denver
University of Detroit Mercy
University of Evansville
University of Illinois at Chicago
University of Illinois at Urbana-Champaign
University of Indianapolis
University of Kentucky
University of Louisville
University of Mary Washington
University of Maryland, Baltimore County
University of Maryland, College Park
University of Massachusetts, Amherst
University of Massachusetts, Lowell
University of Miami
University of Michigan
University of Minnesota, Twin Cities
University of Mississippi
University of Missouri Columbia
University of Missouri Kansas City
University of New Orleans
University of North Carolina at Asheville
University of North Carolina at Charlotte
University of North Carolina at Wilmington
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of Richmond
University of Rochester
University of Saint Francis
University of San Diego
University of South Carolina
University of Southern California
University of Southern Indiana
University of Tennessee, Chattanooga
University of Tennessee, Knoxville
University of the Pacific
University of Toledo
University of Tulsa
University of Vermont
University of Virginia
University of Washington
University of Wisconsin, Madison
University of Wyoming
Valparaiso University
Vanderbilt University
Vassar College
Villanova University
Virginia Commonwealth University
Virginia Tech
Wabash College
Wake Forest University
Walsh University
Waseda University
Washington University in St. Louis
Wayne State University
Wellesley College
Wesleyan University
Western Michigan University
Wheaton College IL
Whitman College
Widener University
Wittenberg University
Wofford College
Worcester Polytechnic Institute
Xavier University
Yale University

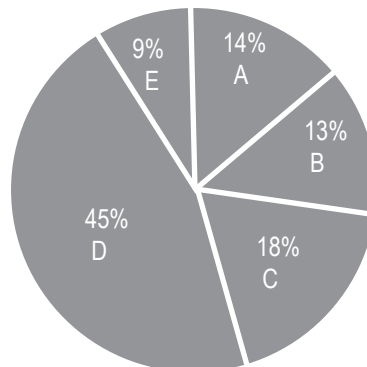
Matriculation Data Classes of 2012-2016

Selectivity of Acceptances
0.004-0.003

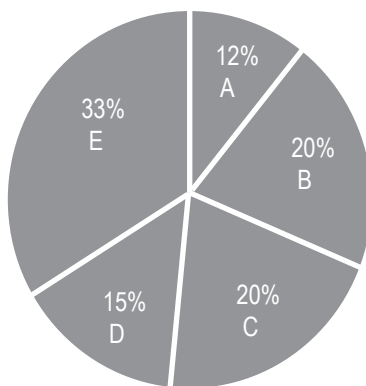


A = Highly Selective (20% or less)
 B = Very Selective (21-40%)
 C = Moderately Selective (41-60%)
 D = Selective (61-80%)
 E = Less Selective (81% or greater)

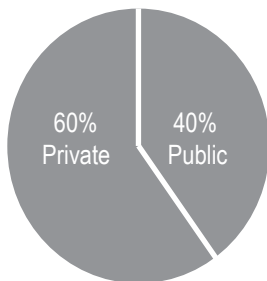
Selectivity of Matriculations
0.002-0.01



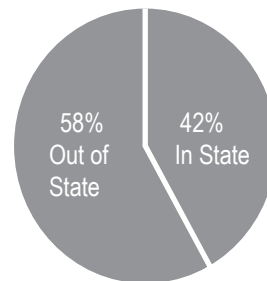
Size of College/University



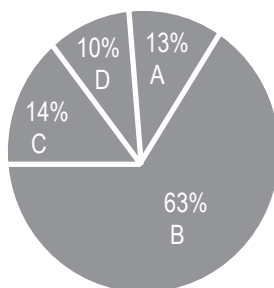
Public vs Private



In State vs Out of State



Geographical Distribution



A = East
 B = Midwest
 C = South
 D = West