

CANTERBURY SCHOOL PROFILE

Canterbury School
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Accreditation: ISACS*, State of Indiana Memberships: NAIS**, College Board, ERB College Board No.: 151087 Enrollment: 935 High School: 323

The School

Canterbury School, founded in 1977, is an independent, college-preparatory day school for students age 2 through Grade 12. Initially the school offered Kindergarten through Grade 6; in 1979 Canterbury expanded to K-8 and in 1980 moved to its present Lower School campus on Covington Road in southwest Fort Wayne. The High School was begun in 1983, and Canterbury's first high school class graduated in June 1987. Since 1987, the High School has been located in a 60,000-square-foot facility on a 40-acre campus on Smith Road, just southeast of the Covington Road campus.

Admission

Admission to Canterbury School is selective and based on a student's potential to perform satisfactory college-preparatory work. Educational Records Bureau tests and other measurements of a student's potential and achievement are used for admission purposes. Canterbury School does not discriminate on the basis of race, color, gender, religion, or national or ethnic origin in administration of its educational

or admissions policies, scholarship program and athletics and other school programs.

Curriculum

The curriculum is exclusively college preparatory. The school year follows a 4-4-1 calendar, with the last month of the year designated May Term and featuring mini-courses for underclassmen and off-campus internships for seniors. Courses are considered to be at least at an honors equivalent level, and students generally are scheduled in heterogeneous classes in the core courses. Because of varying degrees of preparation, ability and interest, however, some students will be accelerated in mathematics and foreign language during their freshman year, and some may elect to take two science or social studies classes as they move through the curriculum. In each of the five core subject areas below, the regular track for all students is listed first. If there are any accelerated options in a given area for a particular year, those options are listed in italics beneath the regular-track course of study. The following reflects the curriculum for the 2009-2010 school year.

English	English 9	English 10	English 11	Senior English AP Lit & Composition
Math	Algebra I Geometry <i>Advanced Geometry</i> Algebra II <i>Advanced Algebra II</i>	Geometry <i>Algebra II</i> <i>Advanced Algebra II</i> <i>Functions/Stats/Trig</i> <i>Pre-Calculus AP</i>	Algebra II <i>Functions/Stats/Trig</i> <i>Pre-Calculus</i> <i>Pre-Calculus</i> <i>Calculus AB</i>	<i>Functions/Stats/Trig</i> <i>Statistics/ AP Statistics</i> <i>AP Calculus AB</i> <i>AP Calculus AB</i> <i>AP Calculus BC</i> <i>Multivariable Calculus</i>
Language	French I <i>French II</i> Latin I <i>Latin II</i> Spanish I <i>Spanish II</i> Japanese I	French II <i>French III</i> Latin II <i>Latin III</i> Spanish II <i>Spanish III</i> Japanese II	French III <i>French IV</i> Latin III <i>AP Latin Literature</i> Spanish III <i>Spanish IV</i> Japanese III	French IV <i>AP French Language</i> <i>AP Latin Literature</i> Spanish IV <i>AP Spanish Language</i> Japanese IV
Science	Biology <i>Advanced Biology</i>	Chemistry <i>Advanced Chemistry</i>	Electives <i>Physics/AP Physics</i> <i>Physics/AP Science</i>	Electives <i>An AP science</i> <i>An AP science</i>
Social Studies	World History	U.S. History	Gov/Economics <i>AP History</i> <i>Gov/Econ & AP History</i>	Electives Gov/Economics <i>AP History</i>
Other Requirements	PE/Health/Religion Intro to Computer	PE/Religion		Senior Seminar***

*Independent Schools Association of the Central States

**National Association of Independent Schools

***Senior Seminar is an interdisciplinary academic program.

Students take courses in ethics, diversity and the humanities to fulfill this requirement.

All courses are one credit per semester except PE, Health, Intro to Computer and Religion, which are one-half credit each and are not used in calculating GPA. AP courses are weighted 1.2; advanced classes 1.1; and core courses taken on schedule (honors) 1.05.



Class Rank

Compared with larger public and nonpublic schools, Canterbury's secondary school enrollment is relatively small, selective and homogeneous in academic ability. Class rank is not considered a representative measure of a student's academic abilities and is not computed for college admission purposes.

Standardized Testing

Scholastic Aptitude Test (SAT) - Class of 2009

100% of the Class of 2009 participated

Exam	Canterbury mean	Indiana	National
SAT-Writing	621	481	493
SAT-Math	614	508	515
SAT-Reading	622	496	501

American College Test (ACT)

80% of the Class of 2009 participated

Exam	Canterbury mean	Indiana	National
Composite	27.6	22.2	21.1

National Merit Scholars

Typically, about one-fourth of the students in each graduating class are recognized by the National Merit Scholarship

College Attendance

Over the last three school years, 221 Canterbury graduates have enrolled in 93 colleges and universities in 24 states. The following is a representative listing of the institutions to which Canterbury graduates (2007-2009) have matriculated.

Aquinas College	Eastman School of Music	Michigan State University	Trine University
Azusa Pacific University	Elon University	Morehouse College	Tulane University
Babson College	Emory University	Mount Holyoke College	University of California (Berkeley)
Ball State University	Franklin College of Indiana	Murray State University	University of California (Los Angeles)
Bellarmino University	Furman University	New York University	University of Chicago
Belmont University	Georgetown University	Northwestern University	University of Evansville
Binghamton University	Georgia Institute of Technology	Norwich University	University of Illinois (Urbana-Champaign)
Biola University	Harvard University	Oberlin College	University of Indianapolis
Bluffton University	Indiana State University	Ohio Wesleyan University	University of Miami (FL)
Bryn Mawr College	Indiana Tech	Oral Roberts University	University of Michigan
Butler University	Indiana University	Oxford College (Emory)	University of Notre Dame
California State University, San Bernardino	Indiana Purdue Fort Wayne	Purdue University	University of Pennsylvania
Calvin College	Indiana University Purdue University Indianapolis	Radford University	University of Puget Sound
Cedarville University	Ithaca College	Rhode Island School of Design	University of Saint Francis
Centre College	Kenyon College	Rose-Hulman Institute of Technology	University of Southern Indiana
Christian Brothers University	Knox College	Saint Mary's College	University of Tampa
College of Charleston	Lehigh University	School of the Art Institute of Chicago	Valparaiso University
Colorado College	Loyola University Chicago	Smith College	Vanderbilt University
Cornell University	Lynchburg College	Southern Methodist University	Wabash College
Denison University	Manchester College	Southwestern University	Wake Forest University
DePaul University	Massachusetts Institute of Technology	St. John's University	Wittenberg University
Earlham College	Miami University (OH)	Stanford University	Xavier University
Eastern Michigan University		Swarthmore College	Yale University
		Taylor University	

Program either as finalists, semifinalists or commended scholars and/or National Achievement Scholars. The Class of 2009 saw 16 of its 74 graduates so recognized.

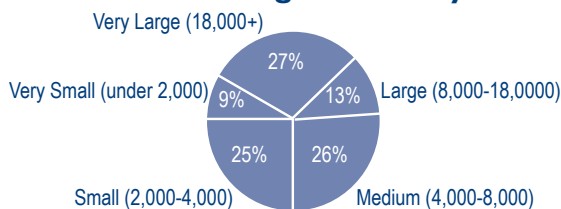
SAT II Subject Testing - Classes of 2008 and 2009

Exam	Canterbury mean	National mean
Biology (Molecular)	675	641
Biology (Ecology)	707	598
Chemistry	693	638
English Literature	664	580
French	686	618
Math Level I	660	599
Math Level II	689	648
Physics	754	655
Spanish	653	646
U.S. History	709	599

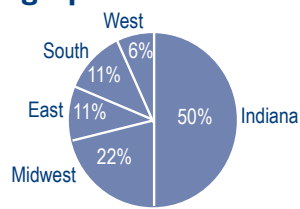
Advanced Placement (AP) Testing

The AP exam is required for all students enrolled in AP courses. In May 2009, 127 students wrote 275 AP exams. Out of a possible score of 5, 94 percent earned 3 or higher; 70 percent earned scores of 4 or 5. Sixty of the 127 students were named AP Scholars.

Size of College/University



Geographical Distribution



College Type

